## Initial Report

Last Modified: 07/21/2014

1. The instructor's enthusiasm when delivering course material...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 8 | 73\% |
| 2 | Above Average: Better than the typical course or instructor |  | 3 | 27\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.27 |  |
| Variance |  |  | 0.22 |  |
| Standard Deviation |  |  | 0.47 |  |
| Total Responses |  |  | 11 |  |

2. The instructor's interest in teaching...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 9 | 82\% |
| 2 | Above Average: Better than the typical course or instructor |  | 2 | 18\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.18 |  |
| Variance |  |  | 0.16 |  |
| Standard Deviation |  |  | 0.40 |  |
| Total Responses |  |  | 11 |  |

3. The instructor's use of examples or personal/professional experiences to get points across in course content and in weekly updates..

4. The instructor's concern with whether students learned the material

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 11 | 100\% |
| 2 | Above Average: Better than the typical course or instructor |  | 0 | 0\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 1 |  |
| Mean |  |  | 1.00 |  |
| Variance |  |  | 0.00 |  |
| Standard Deviation |  |  | 0.00 |  |
| Total Responses |  |  | 11 |  |

5. The instructor's encouragement to students to express opinions...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 11 | 100\% |
| 2 | Above Average: Better than the typical course or instructor |  | 0 | 0\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 1 |  |
| Mean |  |  | 1.00 |  |
| Variance |  |  | 0.00 |  |
| Standard Deviation |  |  | 0.00 |  |
| Total Responses |  |  | 11 |  |

6. The instructor's receptiveness to new ideas and points of view...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 10 | 91\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.09 |  |
| Variance |  |  | 0.09 |  |
| Standard Deviation |  |  | 0.30 |  |
| Total Responses |  |  | 11 |  |

7. The student's opportunity to ask questions...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 10 | 91\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.09 |  |
| Variance |  |  | 0.09 |  |
| Standard Deviation |  |  | 0.30 |  |
| Total Responses |  |  | 11 |  |

8. Opportunities for peer-to-peer discussion...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 10 | 91\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.09 |  |
| Variance |  |  | 0.09 |  |
| Standard Deviation |  |  | 0.30 |  |
| Total Responses |  |  | 11 |  |

9. The appropriateness of the amount of material included in this course...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 7 | 64\% |
| 2 | Above Average: Better than the typical course or instructor |  | 4 | 36\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.36 |  |
| Variance |  |  | 0.25 |  |
| Standard Deviation |  |  | 0.50 |  |
| Total Responses |  |  | 11 |  |

10. The appropriateness of the pacing in this course...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 7 | 64\% |
| 2 | Above Average: Better than the typical course or instructor |  | 4 | 36\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.36 |  |
| Variance |  |  | 0.25 |  |
| Standard Deviation |  |  | 0.50 |  |
| Total Responses |  |  | 11 |  |

11. The instructor's ability to relate the course concepts to students in a logical manner through course content, communications and feedback...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 9 | 82\% |
| 2 | Above Average: Better than the typical course or instructor |  | 2 | 18\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.18 |  |
| Variance |  |  | 0.16 |  |
| Standard Deviation |  |  | 0.40 |  |
| Total Responses |  |  | 11 |  |

12. The course organization...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 6 | 55\% |
| 2 | Above Average: Better than the typical course or instructor |  | 5 | 45\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.45 |  |
| Variance |  |  | 0.27 |  |
| Standard Deviation |  |  | 0.52 |  |
| Total Responses |  |  | 11 |  |

13. The adequacy of the outlined direction (e.g., in syllabus, introductory materials, updates each week)..

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 6 | 55\% |
| 2 | Above Average: Better than the typical course or instructor |  | 5 | 45\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.45 |  |
| Variance |  |  | 0.27 |  |
| Standard Deviation |  |  | 0.52 |  |
| Total Responses |  |  | 11 |  |

14. Your interest in learning the course materials...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 9 | 82\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors | - | 1 | 9\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.27 |  |
| Variance |  |  | 0.42 |  |
| Standard Deviation |  |  | 0.65 |  |
| Total Responses |  |  | 11 |  |

15. Your general attentiveness to class...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 7 | 64\% |
| 2 | Above Average: Better than the typical course or instructor |  | 3 | 27\% |
| 3 | Average: Typical of courses or instructors | - | 1 | 9\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.45 |  |
| Variance |  |  | 0.47 |  |
| Standard Deviation |  |  | 0.69 |  |
| Total Responses |  |  | 11 |  |

16. The course as an intellectual challenge...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 9 | 82\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors |  | 1 | 9\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.27 |  |
| Variance |  |  | 0.42 |  |
| Standard Deviation |  |  | 0.65 |  |
| Total Responses |  |  | 11 |  |

17. Improvement in your competence in this area due to this course...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 8 | 73\% |
| 2 | Above Average: Better than the typical course or instructor |  | 3 | 27\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.27 |  |
| Variance |  |  | 0.22 |  |
| Standard Deviation |  |  | 0.47 |  |
| Total Responses |  |  | 11 |  |

18. The contribution of homework assignments and projects to your understanding of the course materials relative to the amount of time required...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 7 | 64\% |
| 2 | Above Average: Better than the typical course or instructor |  | 4 | 36\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.36 |  |
| Variance |  |  | 0.25 |  |
| Standard Deviation |  |  | 0.50 |  |
| Total Responses |  |  | 11 |  |

19. The appropriateness of the difficulty of assigned readings...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 8 | 73\% |
| 2 | Above Average: Better than the typical course or instructor |  | 3 | 27\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.27 |  |
| Variance |  |  | 0.22 |  |
| Standard Deviation |  |  | 0.47 |  |
| Total Responses |  |  | 11 |  |

20. Instructor feedback improved my understanding of the course concepts and how I can improve as a student.

| \# | Answer | Bar |  | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  |  | 73\% |
| 2 | Above Average: Better than the typical course or instructor |  |  | 18\% |
| 3 | Average: Typical of courses or instructors | - |  | 9\% |
| 4 | Below Average: Not as good as the typical course or instructor |  |  | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  |  | 0\% |
|  | Total |  |  |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.36 |  |
| Variance |  |  | 0.45 |  |
| Standard Deviation |  |  | 0.67 |  |
| Total Responses |  |  | 11 |  |

21. In what ways, if at all, has this course changed your professional practice as a technology integrator?

## Text Response

This course has inspired me to be more of a leader at my school so I can help my colleagues comfortably integrate technology into their classrooms.
This course has completely re-invented my teaching philosophy. I want to integrate technology, but I want to do so as a tool for problem-solving and implementing creativity.
I now have more knowledge of what motivates kids using technology, and a better understanding of technology integration in the classroom to transform learning. I can share my expertise with other educators as well.

The final reflection paper asks us to give a number of details that specifically answer this question. I'd use that as data for this question.
It has allowed me to redefine how I will approach technology in my workplace. It has also improved my understanding of how I will lead my teachers in the implementation of technology.
I have more holistic, well-rounded experience in the ed tech field as a result of the Summer Cohort. I've gained knowledge, skills and build up a wonderful PLN...all things I consider extremely valuable in professional practice.

I have already sent this but sending one more time for your stats.
 technology more effectively.

| Statistic | Value |
| :---: | :---: |
| Total Responses | 8 |

## Text Response

Suggestions were discussed in-depth on our last face-to-face day. A few that I recommended were a Monday-Friday format for sake of travel and lodging (although I understand the reasoning for the Wednesday-Wednesday format) and a suggested list of mini-deadlines on the way to the DreamIT, Webinar, and Final Paper
First, this course was near perfect. If you want to make it even more perfect, I would consider having suggested "due" dates for the online portion - just to give students an idea of where they should be, but not have it be due until the last day.

The course is great as is; the instructors are exceptional and extremely knowledgeable about the content and how to deliver it. The only are that I would like to see improved is having the opportunity to work with various people to make stronger connections with everyone.

I would have done more reading ahead of time if it had been assigned and I think it would have helped me pay more attention during the lectures. I have very little recall from the lectures. I also don't think that we were assigned very much reading to cover the psychology theories we studied, what we read seemed to be heavily focused on application to practice. I would like more theory.

Personally, I think the course is excellent as is; one of the best l've taken. (for real!)Minor tweaks here and there may benefit the course,. As discussed on the last day, allowing for more discussion in class regarding the webinar.

Would be nice if more Ed. Tech theory was included
Honestly, this is the best college experience l've ever had, so l'm probably not the person to answer this question. If I have to provide a response, l'd say to give just a few more days on the Understanding Understanding assignment.

It is completely amazing!!!
I would have liked some more required reflections of the readings - this would have helped with the final paper

## Statistic

## Value

Total Responses
23. Please provide comments here that you would like to share with your instructor regarding his/her contributions to your learning. Constructive suggestions for improvement, as well as specific things your instructor did especially well are welcomed.

## Text Response

Danah has been an inspiring instructor. She's clearly interested in our work and opinions and treats us as equals, even though she's clearly an expert in the field of educational technology as well as others like creativity. The only suggestion I would give would be to give completely honest feedback on assignments. For example, I know that the audio levels on our Understanding Understanding video was inconsistent, but the feedback said that our audio quality was at a professional level.
Danah was absolutely amazing! She is SO kind and easy to talk to and is extremely helpful; she goes WAY above and beyond what is necessary - she is extremely helpful with her detailed feedback. Danah's work on creativity and her style of teaching has changed the way I want to teach. Too bad MSU can't keep her because she is top notch!! I also love that she is willing to hang out with her dorky students at Crunchy's:) She's an all around awesome person and teacher!!!

I think the course would be great as is; however I do have a few suggestions which only reflect my personal preference. 1. I would like the opportunity to work with all students to form stronger relationships. 2. I would like a collaborative project where each of us tells more about ourselves; strengths, what we teach, where we teach, etc. (possibly a template in Bubbl.us, Lucid Chart, Glogster, easel.ly, or VoiceThread) This would be a like a class "About Me" page that we could reference later even when the course is finished. Or another approach might be to still tell about ourselves on the first day, however the class fills in what they learn about us. The class could ask follow up questions as well to add details to a pre-made template. The class would find out additional details that the individual may not necessarily add because they are humble. We could even add our picture with the frame and a large class photo with our instructors. I would have liked a class photo. NOTE: We used a Google Doc for listing FB, Twitter, and websites. However, if I need help or a contact person with specific skills when I am finished with the course, I would like to have something to refer back to. I will not remember where people teach and the courses they teach. Facebook gives more personal type information and Twitter is not specific enough. 3. I would also like early on to know what peoples websites are so that I can see how others interpret directions and for ideas. I like the idea of a Google Spreadsheet used as a share tracker so we know where others are at for peer evaluations and constructive feedback. However, I do not think this should be used for assessment purposes. INSTRUCTIONAL COMMENTS: Danah is an exceptional teacher. The layout and design of her courses are well thought out and consistent. She sets a good example of how to integrate technology and the course is engaging. She makes teaching with technology look easy and it seems effortless for her to pull everything together; which is amazing because I know how much time and thought goes into every lesson. Danah is extremely intelligent and knows the content of the courses inside and out. She is always making connections as she is speaking or demonstrating, yet she brings everything down to a level that is understandable and relevant. Danah cares about all of her students and goes out of her way to connect with each person. This support goes beyond the 6 weeks we have her for class. I would take another class from Danah in a heartbeat!

It's easy to find flaws in a course, harder to give constructive feedback. I wish we had done more work with everyone in the class, not just our teams.
This is one of the best classes I have taken. It has exceeded my expectations. I have gone back to tell staff that if they are looking @ taking classes, to seriously consider this program. I think the instructor did an excellent job communication. Dialogue between staff and student was encourage, creating a comfortable environment to share ideas. I cannot say enough positives about this experience. Excellent job! Thank you for the opportunity to work with these individuals.
Danah is so approachable and can easily relate material to the everyday practice of teachers and ed tech. Her perspective and contribution to the content contributes to the material itself in a way that is interesting, challenging and inspiring. I am so grateful I was able to work with her this summer and will definitely recommend her classes and work to others.

I really enjoyed the course. I really really liked how much time we were given to work with our groups. I think this contributed to higher quality and more thoughtful projects.

## Statistic

Value
Total Responses
24. Your general enjoyment of the course...

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Superior: Exceptionally good course or instructor |  | 10 | 91\% |
| 2 | Above Average: Better than the typical course or instructor | - | 1 | 9\% |
| 3 | Average: Typical of courses or instructors |  | 0 | 0\% |
| 4 | Below Average: Not as good as the typical course or instructor |  | 0 | 0\% |
| 5 | Inferior: Exceptionally poor course or instructor |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.09 |  |
| Variance |  |  | 0.09 |  |
| Standard Deviation |  |  | 0.30 |  |
| Total Responses |  |  | 11 |  |

25. In which degree program are you enrolled?

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Master's of Education (MAED) | - | 1 | 9\% |
| 2 | Master's of Educational Technology (MAET) |  | 10 | 91\% |
| 3 | Higher, Adult and Lifelong Education (HALE) |  | 0 | 0\% |
| 4 | Master of Arts in Teaching and Curriclum (MATC) |  | 0 | 0\% |
| 5 | Other |  | 0 | 0\% |
|  | Total |  | 11 |  |
| Other |  |  |  |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 2 |  |
| Mean |  |  | 1.91 |  |
| Variance |  |  | 0.09 |  |
| Standard Deviation |  |  | 0.30 |  |
| Total Responses |  |  | 11 |  |

26. Your overall GPA in your degree program...

27. What is your gender?

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Male |  | 3 | 27\% |
| 2 | Female |  | 7 | 64\% |
| 3 | Prefer not to answer | - | 1 | 9\% |
|  | Total |  | 11 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.82 |  |
| Variance |  |  | 0.36 |  |
| Standard Deviation |  |  | 0.60 |  |
| Total Responses |  |  | 11 |  |

