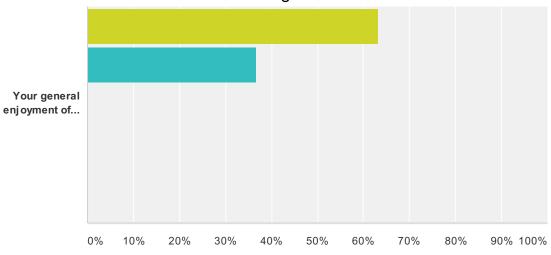


US13 East Lansing - Henriksen The instructor's... The instructor's... The student's opportunity ... The instructor's...

US13 East Lansing - Henriksen The appropriaten... The appropriaten... The instructor's... The course organization

US13 East Lansing - Henriksen The adequacy of the outli... Your interest in learning ... Your general attentivenes... The course as an intellect...

US13 East Lansing - Henriksen Improvement in your compete... The contribution... The appropriaten... Instructor feedback...



1 Superior: Exceptionally good course or instructor

2 Above Average: Better than the typical course or instructor

3 Average: Typical of courses or instructors

4 Below Average: Not as good as the typical course or instructor

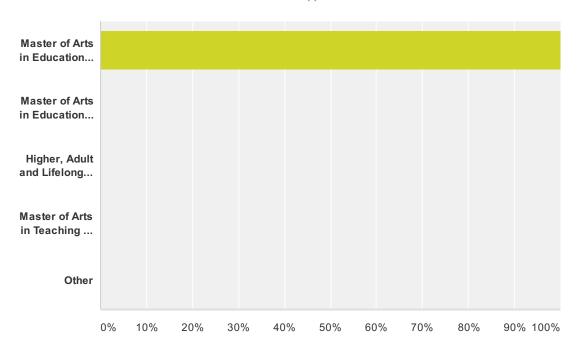
5 Inferior: Exceptionally poor course instructor

Ing course material 9 9 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		1 Superior: Exceptionally good course or instructor	2 Above Average: Better than the typical course or instructor	3 Average: Typical of courses or instructors	4 Below Average: Not as good as the typical course or instructor	5 Inferior: Exceptionally poor course instructor	Tota
11	The instructor's enthusiasm when delivering course material						1
al experiences to help get across in class structor's concern with rithe students learned the all structor's encouragement to all structor's receptiveness to eas and others' viewpoints rithe structor's experiences to across to a structor's receptiveness to the structor's receptiveness to across and others' viewpoints rithe structor's stimulation of class and others of the amount across of the amount across the first receptiveness of the amount across of the amount across the first receptiveness of the across	The instructor's interest in teaching						1
tructor's encouragement to structor's encouragement to structor's encouragement to structor's encouragement to sto express opinions 14 5 0 0 0 0 0 0 0 0 0 0 0 0 0	The instructor's use of examples or personal experiences to help get points across in class						1
14 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	The instructor's concem with whether the students learned the material						1
Pass and others' viewpoints 15 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	The instructor's encouragement to students to express opinions						1
tructor's stimulation of class 42.11% 42.11% 15.79% 0.00% 0.00% on the propriateness of the amount enal the instructor attempted 11 6 1 0 0	The instructor's receptiveness to new ideas and others' viewpoints						1
group reprint the instructor attempted 61.11% 33.33% 5.56% 0.00% 0.00% 11 6 1 0 0	The student's opportunity to ask questions						1
erial the instructor attempted 11 6 1 0 0	The instructor's stimulation of class discussion						1
	The appropriateness of the amount of material the instructor attempted to cover						1
	The student's opportunity to ask questions The instructor's stimulation of class discussion The appropriateness of the amount of material the instructor attempted	78.95% 15 42.11% 8 61.11%	21.05% 4 42.11% 8 33.33%	0.00% 0 15.79% 3 5.56%	0.00% 0 0.00% 0		0.00% 0 0.00% 0

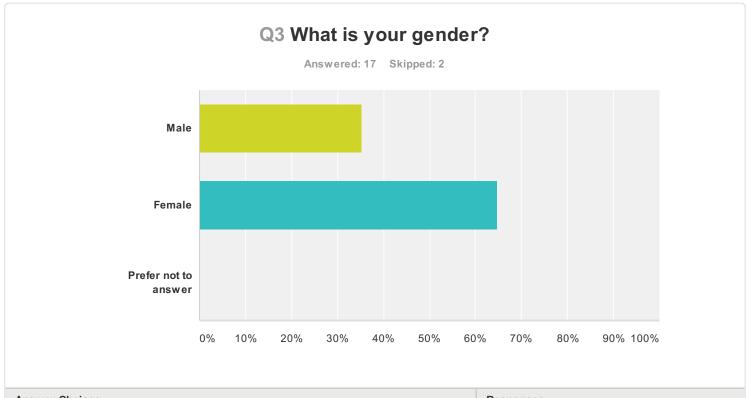
The instructor's chility to relate the	52.63%	42.11%	5.26%	0.00%	0.00%	
The instructor's ability to relate the course concepts in a systematic manner	10	42.11% 8	5.26%	0.00%	0.00%	
The course organization	63.16% 12	31.58% 6	5.26%	0.00% 0	0.00% O	
The adequacy of the outlined direction of the course	68.42% 13	21.05% 4	10.53% 2	0.00% 0	0.00% O	
Your interest in learning the course materials	63.16% 12	36.84% 7	0.00% 0	0.00% 0	0.00% 0	
Your general attentiveness to the class	52.63% 10	47.37% 9	0.00% 0	0.00% 0	0.00% O	
The course as an intellectual challenge	57.89% 11	42.11% 8	0.00% 0	0.00% 0	0.00% O	
Improvement in your competence in this area due to this course	57.89% 11	42.11% 8	0.00% 0	0.00% 0	0.00% O	
The contribution of homework assignments and projects to your understanding of the course materials relative to the amount of time required	63.16% 12	36.84% 7	0.00% 0	0.00%	0.00% 0	
The appropriateness of the difficulty of assigned reading topics	57.89% 11	42.11% 8	0.00% 0	0.00% O	0.00% 0	
Instructor feedback improved my understanding of the course concepts and how I can improve as a student.	68.42% 13	26.32% 5	0.00% 0	5.26% 1	0.00% O	
Your general enjoyment of the course	63.16%	36.84%	0.00%	0.00%	0.00%	

Q2 In which degree program are you enrolled?

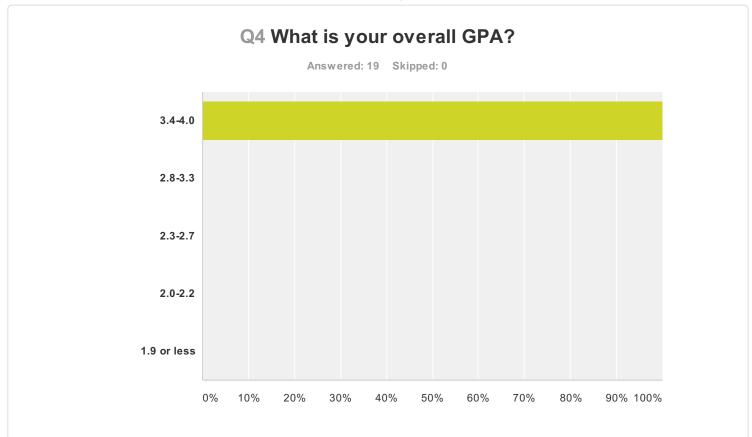




Answer Choices	Responses	
Master of Arts in Educational Technology (MAET)	100.00%	19
Master of Arts in Education (MAED)	0.00%	0
Higher, Adult and Lifelong Education (HALE)	0.00%	0
Master of Arts in Teaching and Curriculum (MATC)	0.00%	0
Other	0.00%	0
Total		19



Answer Choices	Responses
Male	35.29% 6
Female	64.71% 11
Prefer not to answer	0.00%
Total	17



Answer Choices	Responses	
3.4-4.0	100.00%	19
2.8-3.3	0.00%	0
2.3-2.7	0.00%	0
2.0-2.2	0.00%	0
1.9 or less	0.00%	0
Total		19

Q5 We appreciate additional feedback, comments and suggestions. Please provide specific comments for both the instructor and course content improvement.

Answered: 11 Skipped: 8

#	Responses	Date
1	This summer cohort was an amazing experience that built on last summer's program. Improvements: 1.) The Wicked Problem Project was too similar to the DreamIT 2.) When students asked questions, the professor would readily say, "We'll discuss that later." but then we never would. 3.) I felt like we covered a lot of material, but there was only one assignment that asked us to use that information in a practical sense (Final Reflection). I would like more ways to have that information stick. 4.) Some assignments I felt seemed pointless. It was just busy work and when we discussed it in class the professor wanted to move through them quickly (Repurposing Tools).	7/30/2013 8:52 AM
2	Danah was very helpful and approachable! I felt she was always there to help and although didn't get to talk too often, is a very knowledgeable woman!	7/26/2013 2:50 PM
3	Her presence was more dominant online than in our face to face class session. I felt as if her personality came out more. It was nice getting to interact with her and I wish it was more during the face to face class times.	7/26/2013 2:01 PM
4	Danah was very supportive throughout the face to face and especially during the online section of the courses. Whenever I had a question, she responded quickly and was available to help at any time.	7/26/2013 2:01 PM
5	Danah was a great instructor. She was very friendly and always more than willing to give feedback to students. She was very helpful!	7/26/2013 2:01 PM
6	Danah, your were very helpful, approachable, and likable (and fashionable). I enjoyed your presence in class and want you to know that you are very inspirational. Thank you for all your help in clearing up confusions on my end.	7/26/2013 2:00 PM
7	Danah was awesome and very quick on her responses to help.	7/26/2013 1:59 PM
8	I think she was open to any question and did a great job of caring about the students wants and needs. I really liked her as part of the educational setting. Thank you and great job.	7/26/2013 1:58 PM
9	Your office hours during the online session were awesome despite me not using them. Seeing the feedback that you had provided to other group members was beneficial for me.	7/26/2013 1:58 PM
10	Danah was great at responding to emails quickly.	7/26/2013 1:57 PM
11	Danah was a great instructor. She provided a great deal of constructive feedback on our projects, and had great ideas! I am so happy that I had the opportunity to have her help teach my class this summer! I would take a class that Danah was teaching again in a heartbeat!	7/26/2013 11:06 AM