

## Educational Technology at Michigan State University

By Punya Mishra, Laura Terry and Danah Henriksen

This Spotlight Issue of *TechTrends* focuses on the courses/programs currently offered in the nationally ranked Educational Psychology and Educational Technology (EPET) program at Michigan State. Over the years the faculty at Michigan State University have developed an innovative, forward-looking program to develop the next generation of educational technology leaders as practitioners and researchers. The EPET program offers undergraduate courses for pre-service teachers, a Master's degree for practicing teachers, as well as a Doctoral degree for those seeking to enter academia or research-based practice. These courses and programs are deeply grounded in the TPACK framework (AACTE, 2008; Mishra & Koehler, 2006), with the expectation that graduates will develop and demonstrate knowledge that is meaningful, complex, fluid and flexible. The key themes that cut across the chapters in this issue and the program are: *learning by design, multiple levels of conceptual integration across multiple modes of delivery, innovative uses of technology, and scholarship for continual improvement*

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