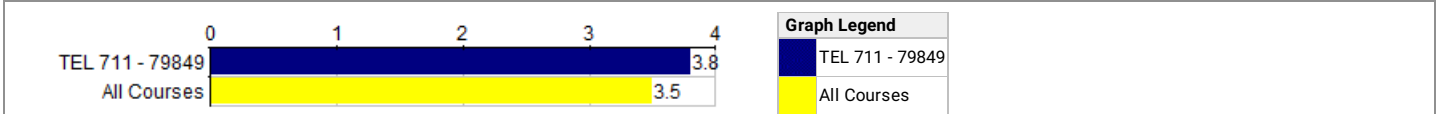


<b>Course:</b>	TEL 711 79849 - Strategies for Inquiry	<b>Department:</b>	Ed Leader
<b>Responsible Faculty:</b>	Danah Henriksen	<b>Responses / Expected:</b>	20 / 23 (86.96%)
<b>Overall Mean:</b>	3.8 Very relevant to Not at all (20 responses) 3.7 4-point Likert Scale w/out NA H-L (197 responses) 2.9 Very Difficult to Not Difficult (20 responses)		



Super Instructor Evaluation Form C Course Relevance:	TEL 711 - 79849							--- Period Comparisons ---		
	Responses				Course			All		
	VR	R	NVR	NAA	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q1 Each course should contribute to the body of knowledge and skills needed to be a successful educator. How relevant was this course to your current or future professional development?	16	4	0	0	20	3.8	.40	12K	3.5	=

Responses: [VR] Very relevant=4 [R] Relevant=3 [NVR] Not very relevant=2 [NAA] Not at all relevant=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

<b>Q2 - Comments:</b>	
<b>Response Rate:</b>	20.00% (4 of 20)
1	This course helped me deepen my understanding of my problem of practice that is relevant to my program.
2	The material and content of this course were very useful to me, as this 'practical' material was an excellent counterpoint to the theoretical component provided in TEL 703. However, I do wish we'd had more time to focus on TEL 711 in class discussion.
3	I think for some more than others.
4	I enjoyed going through the IRB process at this stage and feeling like I have a good handle of my research topic. Starting the writing process was also extremely useful in figuring my path.



Graph Legend	
<span style="display:inline-block; width:10px; height:10px; background-color:blue;"></span>	TEL 711 - 79849
<span style="display:inline-block; width:10px; height:10px; background-color:yellow;"></span>	All Courses

Super Instructor Evaluation Form C Course Difficulty:		TEL 711 - 79849							--- Period Comparisons ---		
		Responses				Course			All		
		VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q3	Each course should require a reasonable level of intellectual demand. How difficult was it to achieve the goals/objectives of this course?	2	14	3	1	20	2.9	.65	12K	2.7	=

Responses: [VD] Very difficult=4 [D] Difficult=3 [NVD] Not very difficult=2 [NAA] Not at all difficult=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q4 - Comments:**

**Response Rate:** 20.00% (4 of 20)

1	Work was challenging but very manageable.
2	To achieve goals/objectives: difficult. To complete all required materials assigned that were beyond basic coverage of goals/objectives: very difficult.
3	The materials for this course, being more practical in nature, were presented well and logically, and therefore were not a great challenge to me. Dr. Henriksen's written feedback on essays and in conference were insightful and quite useful – I was very appreciative of her availability and willingness to help us progress with our research. Thank you!
4	I believe from an objective perspective goals/objective were achieved. I think the translation of how they were achieved was not clear at certain portions of the semester.



Graph Legend	
<span style="color: blue;">■</span>	TEL 711 - 79849
<span style="color: yellow;">■</span>	All Courses

Super Instructor Evaluation Form C Course Effort:		TEL 711 - 79849							--- Period Comparisons ---		
		Responses				Course			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q5	Each course should require a reasonable amount of effort you spend studying and completing assignments. To what extent do you agree the amount of effort you exerted in this course is worth what you learned?	11	9	0	0	20	3.6	.50	12K	3.4	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

#### Q6 - Comments:

Response Rate: 25.00% (5 of 20)

1	Too much of the Creswell text. I think we could have learned that information from a variety of sources in a more impactful way.
2	There was a lot of overlap in the information between summer courses and this course. While the information is needed as we move forward and we need to understand it, perhaps making sure that we are not reading almost identical texts would be helpful.
3	There was a disparity in the points being assigned to certain assignments. Additionally, some of the key and on-going assignments did not always have relevance and that writing to write was sometimes redundant.
4	I would strongly agree but my only conner is not enough time being spent looking more deeply into the assignments in order to better retain these skills/tools/information so that we could benefit down the road more. The effort was worth what we learned, but my question would be if we will be able to tap into that knowledge when we may need it in the future, without having forgotten it by then.
5	I enjoyed going through the process that this class provided and feeling like I know what direction I want to take in my research.



Graph Legend	
<span style="background-color: #000080; color: white;">■</span>	TEL 711 - 79849
<span style="background-color: #ffff00;">■</span>	All Courses

Super Instructor Evaluation Form C Course Productivity:	TEL 711 - 79849							--- Period Comparisons ---									
	Responses				Course			All									
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>							
Q7	Class meeting times (both online and face-to-face as described in the syllabus) were productively utilized.							9	10	1	0	20	3.4	.58	12K	3.4	=

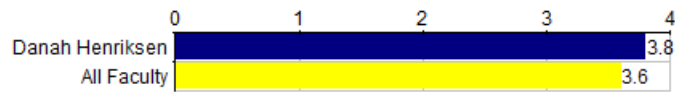
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q8 - Comments:**

**Response Rate:** 20.00% (4 of 20)

1	The one critique that I have with TEL 711 and TEL 703 was the mixed format of the courses. Both in teaching method and in course content, I feel I would have learned more efficiently had Drs. Henriksen and Jordan taught these two classes as separate classes. In-class time often seemed overly focused on the theoretical work of Dr. Jordan's section, leaving less time than I would have liked for Dr. Henriksen's content. It also seemed, at times, that Dr. Henriksen's teaching style was constrained by Dr. Jordan's.
2	I do agree that the class times were structured appropriately. However, there was structural issue when it came to certain activities being placed late at night. For me personally, I have a hard staying awake at 930pm on Thursday nights and then we big a very mentally taxing activity and my level of engagement has been completely lost.
3	I commend Drs. Henriksen and Jordan for co-teaching this class. However, there were times that I wanted to hear more from Dr. Henriksen and the topic she was covering but due to the co-teaching format we had to switch back. It was also tricky to have a majority of my assignments graded by one person and then a few graded by the other.
4	Having the 1:1 in addition to the class were really helpful in helping me clarify questions I had and narrow my focus.



**Graph Legend**

<span style="display:inline-block; width:10px; height:10px; background-color:blue;"></span>	Danah Henriksen
<span style="display:inline-block; width:10px; height:10px; background-color:yellow;"></span>	All Faculty

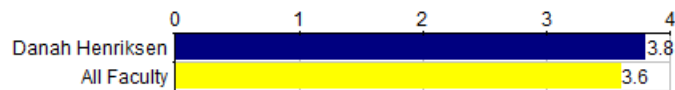
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q9</b> The instructor encourages students to contact him/her through office visits, phone calls, or e-mails.	16	3	0	0	19	3.8	.36	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q10 - Comments regarding: Encourages contact with students.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	25.00% (5 of 20)
<b>1</b>	Wow - Dr. Henriksen is such a caring professor! I am glad I had her class early in the program. She is extremely committed to the success of her students and I appreciate all her efforts in managing the class.
<b>2</b>	Was always available via email and before, during, and after class.
<b>3</b>	Dr. Henriksen is always accessible and provides great context for all of my questions.
<b>4</b>	Danah was always available, and responded within the same day.
<b>5</b>	Danah has been especially responsive and helpful.



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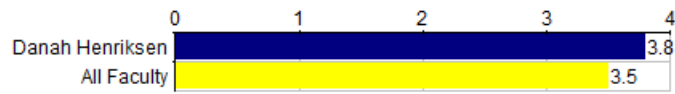
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q11 The instructor encourages cooperation among students.	16	4	0	0	20	3.8	.40	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q12 - Comments regarding: Encourages cooperation among students.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	15.00% (3 of 20)
1	small group discussions were helpful, particularly with the critical friend
2	Yes! When Dr. Henriksen would facilitate conversations, they felt natural and challenged us appropriately.
3	The class sessions consisted of a high degree of class participation which allowed me an opportunity to come outside of my shell at times.

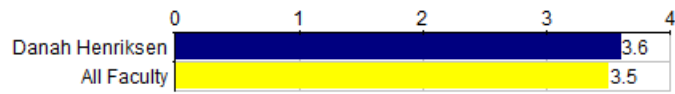


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Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q13 The instructor uses active learning techniques.	16	4	0	0	20	3.8	.40	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q14 - Comments regarding: Uses active learning techniques.	
Faculty:	Danah Henriksen
Response Rate:	15.00% (3 of 20)
1	getting feedback from classmates was very helpful in helping me improve my ideas and writing
2	Very creative in her approach!
3	The learning techniques often became the highlight of the class meetings.



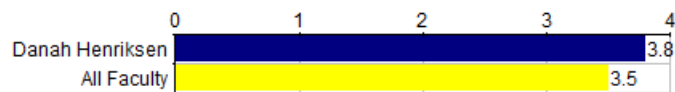
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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q15	The instructor gives prompt feedback.	12	7	0	0	19	3.6	.48	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q16 - Comments regarding: Gives prompt feedback.	
Faculty:	Danah Henriksen
Response Rate:	15.00% (3 of 20)
1	While written feedback on major projects is not always immediate (and realistically, we can't expect it to be), Dr. Henriksen is always very prompt and thorough in replying to questions or concerns via email.
2	Prompt and detailed.
3	Especially with email. I'm concerned that neither instructor rests on weekends.





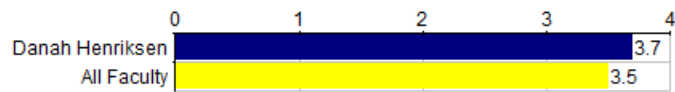
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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen						--- Period Comparisons ---			
		Responses				Individual		All			
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q17	The instructor gives useful feedback.	16	3	0	0	19	3.8	.36	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q18 - Comments regarding: Gives useful feedback.	
Faculty:	Danah Henriksen
Response Rate:	30.00% (6 of 20)
1	very thoughtful in her follow up. Helped to move me forward!
2	Useful and insightful.
3	I could tell Danah was always very purposeful and thoughtful in her feedback. It was much appreciated.
4	Feedback with assignments and via email was always fully reflective.
5	Dr. Henriksen is highly supportive and encouraging in her feedback, but definitely does push us to expand our abilities, no matter what level we may be at.
6	Dr. Henriksen's comments were always helpful. She wants to ensure her students are successful in meeting assignment objectives.



**Graph Legend**

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<span style="display:inline-block; width:10px; height:10px; background-color:yellow;"></span>	All Faculty

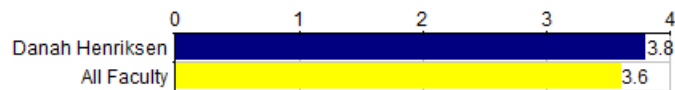
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q19</b> The instructor emphasizes time on task.	14	5	1	0	20	3.7	.57	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q20 - Comments regarding: Emphasizes time on task.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	10.00% (2 of 20)
<b>1</b>	class time was kept on task and at the same time was responsive to class concerns/requests for flexibility
<b>2</b>	Emphasizes time on task and has realistic expectations about what can be covered and what can be retained in the amount of time and assessment opportunities given.

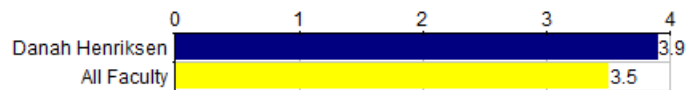


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<span style="display:inline-block; width:10px; height:10px; background-color:blue;"></span>	Danah Henriksen
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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q21	The instructor communicates high expectations.	16	3	1	0	20	3.8	.54	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q22 - Comments regarding: Communicates high expectations.	
Faculty:	Danah Henriksen
Response Rate:	15.00% (3 of 20)
1	suggestions for brain dumps to help build/improve your writing was helpful
2	High but with sensibility.
3	Great instructor to have at the start of the semester!



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<span style="background-color: #ffff00; color: black;"> </span>	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---									
	Responses				Individual			All									
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>							
Q23	The instructor respects diverse talents and ways of learning.							18	2	0	0	20	3.9	.30	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

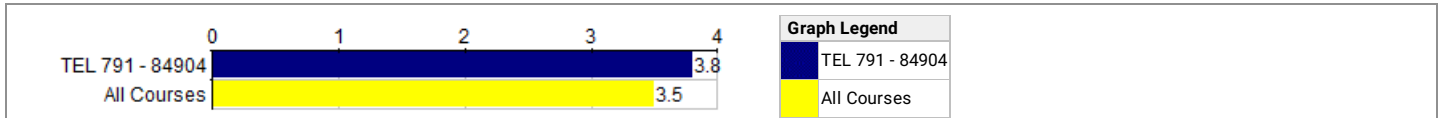
**Q24 - Comments regarding: Respects diverse talents and ways of learning.**

Faculty:	Danah Henriksen
Response Rate:	5.00% (1 of 20)
1	The instructor seem very interested in the success of each student, no matter the talent or the skill.

**Q25 - Overall Comments:**

Faculty:	Danah Henriksen
Response Rate:	45.00% (9 of 20)
1	<p>Yes, I believe learning theories are essential and design thinking is super important to know. The exploratory mindset was initially hard to come by but it did relieve stress. I am not sure if I received all the feedback I wanted but since we are in exploratory mode, it would be hard to be strict with any writing product. The class did not have time to have us work on revisions so I would suggest to direct students to writing tutors to incorporate feedback after receiving initial grade. I don't believe writing workshops in class were productive as many students chatted instead of focused on task at hand. I was more interested in listening to theory explanations instead. I suggest a jeopardy game listing theories and definitions.</p> <p>Definitely incorporate more design thinking methodology/tools at the beginning of class so students will start learning how to innovate, explore, and play with concepts as most including me come in with fixed mindsets. We need new tools to access a new way of learning.</p>
2	<p>This semester was not an easy semester with this cohort. From the beginning there were issues surrounding one student and unfortunately it eventually came to a head in class one evening. Throughout the process of getting past this incident Michelle and Danah never hesitated to talk with students to ensure that everyone was okay and able to move forward. Those of us that were involved in the situation were not okay for a number of classes and on guard as we were waiting to find out what was going on. They addressed the situation professionally and kept checking in with a few of us that were still having problems moving past the situation. As the course continued to move on, the dynamic within the cohort began to lighten and things got back to normal. We as a cohort moved past the situation as best we could together. If it had not been for the two of them, I'm not sure that he cohort would have become as cohesive as it is today.</p>
3	<p>This class required one of two Creswell texts with lots of overlapping chapters. Enjoyed the text but not the redundancy of the two texts, including some overlapping info to the Mertler text.</p>
4	<p>The only issue I had was Blackboard was not updated to reflect assignments and due dates.</p>
5	<p>The course was co-taught, which kind of blurred the lines between the two. I wish Danah would've taught a bit more of the class, and had time to give some of her expertise in creative design. She is definitely a wealth of knowledge, and I would've like to see more of that during our class meetings. Overall she is a great teacher, and I look forward to continuing to work with her.</p>
6	<p>I have looked forward to learning from Dr. Henriksen since Dr. Albert introduced her to us in the summer. I was not disappointed; Dr. Henriksen is an excellent teacher and I thoroughly enjoyed her instruction and knowledge. I hope to be able to continue to work with her as a student and colleague throughout our program.</p>
7	<p>I appreciated Danah's perspective on design thinking.</p>
8	<p>I appreciated the overall dedication and commitment to the mentor/teacher relationship. I never felt that I was working on my action research alone.</p>
9	<p>Danah has been a very helpful, knowledgable, and passionate instructor. She finds realistic ways to transfer knowledge and makes coursework applicable and engaging.</p>

<b>Course:</b>	TEL 791 84904 - Seminar	<b>Department:</b>	Ed Leader
<b>Responsible Faculty:</b>	Charles Gleek; Danah Henriksen	<b>Responses / Expected:</b>	20 / 20 (100%)
<b>Overall Mean:</b>	<b>3.8</b> Very relevant to Not at all (20 responses) <b>3.7</b> 4-point Likert Scale w/out NA H-L (187 responses) <b>3.2</b> Very Difficult to Not Difficult (20 responses)		



Super Instructor Evaluation Form C Course Relevance:	TEL 791 - 84904							--- Period Comparisons ---		
	Responses				Course			All		
	VR	R	NVR	NAA	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q1 Each course should contribute to the body of knowledge and skills needed to be a successful educator. How relevant was this course to your current or future professional development?	16	4	0	0	20	3.8	.40	12K	3.5	=

Responses: [VR] Very relevant=4 [R] Relevant=3 [NVR] Not very relevant=2 [NAA] Not at all relevant=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q2 - Comments:**

**Response Rate:** 25.00% (5 of 20)

- 1 The systems course reframed how I think about problems of practice and gave me terminology and concepts to better describe what I observe in my own work.
- 2 My only concern was that a lot of readings were dated. I can see that for a groundbreaking topic it might be valuable to read the original contribution, no matter how long ago it was, but overall even though some of the articles were interesting, they could be replaced by ones more relevant for our current problems of practice.
- 3 It was very interesting to see how the different educational systems aligned to my current work environment.
- 4 I though the subject matter and body of knowledge were extremely relevant, and will impact my thoughts on education for the foreseeable future.
- 5 Excellent. I learned so much, and it really revitalized my desire for professional development and to improve on behalf of my students.



Graph Legend	
<span style="display:inline-block; width:15px; height:15px; background-color:blue;"></span>	TEL 791 - 84904
<span style="display:inline-block; width:15px; height:15px; background-color:yellow;"></span>	All Courses

Super Instructor Evaluation Form C Course Difficulty:		TEL 791 - 84904						--- Period Comparisons ---			
		Responses			Course			All			
		VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q3	Each course should require a reasonable level of intellectual demand. How difficult was it to achieve the goals/objectives of this course?	5	13	2	0	20	3.2	.57	12K	2.7	=

Responses: [VD] Very difficult=4 [D] Difficult=3 [NVD] Not very difficult=2 [NAA] Not at all difficult=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+ ] Higher, [++] Much Higher

**Q4 - Comments:**

Response Rate: 25.00% (5 of 20)

1	Three things made this course more challenging than it needed to be. First, there were a number of assignment instructions that were difficult to interpret. Secondly, some of the work in a given week felt very repetitive. I understand the need to read and apply the concepts from our readings, but on some weeks we were having to basically write the same thing in three different areas (blog entry, discussion posts, and an assignment). Finally, some of the assignments just seemed deliberately extra work for not a good reason. Is there really a need to create an entire blog when you can just write the same thing in a document? The group work assignments were especially time consuming and didn't provide any extra learning for the work. We are all professionals and we already know how to work with each other. The fact I can create a google doc with three other people didn't do anything for me except force about twice as many log-ins and bouncing all around the sites just to keep up. It felt very unnecessary.
2	This has been the most challenging class in my graduate career.
3	The most challenging aspect was the observation journal - finding a new place every week and knowing what to pay attention to was difficult.
4	The content was excellent.
5	I thought that this was a great introduction to Doctoral level work. While difficult, I was able to reach the learning objectives.



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<span style="background-color: #000080; color: white;"> </span>	TEL 791 - 84904
<span style="background-color: #ffff00; color: black;"> </span>	All Courses

Super Instructor Evaluation Form C Course Effort:		TEL 791 - 84904							--- Period Comparisons ---		
		Responses				Course			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q5	Each course should require a reasonable amount of effort you spend studying and completing assignments. To what extent do you agree the amount of effort you exerted in this course is worth what you learned?	13	4	3	0	20	3.5	.74	12K	3.4	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+ ] Higher, [++] Much Higher

**Q6 - Comments:**

**Response Rate:** 30.00% (6 of 20)

1	the course was not difficult, but it was time consuming. There were too many activities that took up a great deal of time (group activities and discussion boards) but that did not contribute to learning.
2	This course contained too many assignments for such a short duration (only 7 weeks). Due to the large number of assignments, it was difficult to truly learn and digest the material. Instead, I was forced to complete it quickly and move onto the next assignment. I am afraid most of the learn will only stay in my short term memory, as I did not have time to really think through the material. Reading a whole book, even in jigsaw sharing, was just too much for one week.
3	Some assignments felt more like busy work than vehicles for learning
4	I exerted a pretty good amount of effort throughout the course, and I learned a ton. The effort was well worth it
5	I don't think there was an unreasonable amount of time needed to complete the assignments, but I there was a little more busy work than there needed to be for this course.
6	I averaged 15hrs of study time each week for this course.



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Super Instructor Evaluation Form C Course Productivity:	TEL 791 - 84904						--- Period Comparisons ---									
	Responses			Course			All									
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>						
Q7	Class meeting times (both online and face-to-face as described in the syllabus) were productively utilized.						10	8	1	0	19	3.5	.60	12K	3.4	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

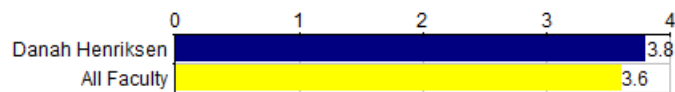
<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q8 - Comments:**

**Response Rate:** 20.00% (4 of 20)

1	there were no meeting times. I would have appreciated it if the videos the instructor created actually provided some content and context for the readings, the theories discussed, the history of systems thought, etc.. Going into random article without that context made understanding and responding to them more difficult than it had to be.
2	Too many posts per week, again they needed to be done quickly instead of well.
3	There were no online meetings
4	Online asynchronous course. Not really a relevant question.





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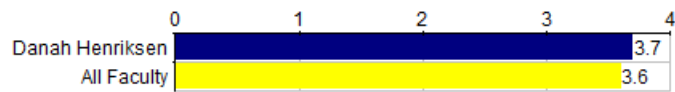
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q9</b> The instructor encourages students to contact him/her through office visits, phone calls, or e-mails.	16	2	1	0	19	3.8	.52	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q10 - Comments regarding: Encourages contact with students.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	20.00% (4 of 20)
<b>1</b>	Reaching out to her I got great responses and feedback.
<b>2</b>	I received an email from Gleek about my progress on the journal that felt generic. I responded with a question about the directions for the weekly journal, and he never responded to me. In contrast, when I contacted Henriksen with a question, she emailed me back right away.
<b>3</b>	I had a nice email exchange with Dr. Henriksen early in the semester.
<b>4</b>	Dr. Henriksen has been great at communicating.



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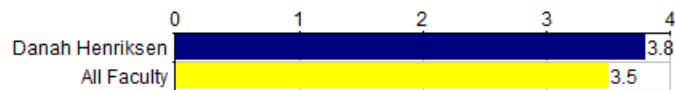
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q11 The instructor encourages cooperation among students.	15	3	1	0	19	3.7	.55	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q12 - Comments regarding: Encourages cooperation among students.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	30.00% (6 of 20)
1	this is the primary instructional method of the course.
2	Though I enjoyed working with my classmates, it was very challenging to complete group projects in only one week's time. Having four full-time working professionals in three different time zones was complicated. Only allowing one week for assignments, forced us to work quickly not necessarily submitting our best work due to the time crunch.
3	The group activities in this course encouraged cooperation among students.
4	The course is structured to encourage interaction among students
5	However, the group activities felt like busy work and did not enhance my learning. They felt like a time suck, which is frustrating for working adults.
6	Drop the group project stuff.

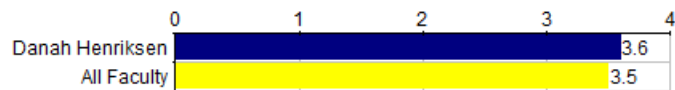


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Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q13</b> The instructor uses active learning techniques.	15	4	0	0	19	3.8	.41	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

<b>Q14 - Comments regarding: Uses active learning techniques.</b>	
<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	5.00% (1 of 20)
<b>1</b>	hard not to, in an online cohort-based learning environment.

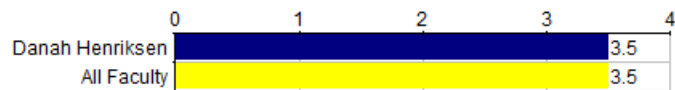


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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q15</b>	The instructor gives prompt feedback.	13	5	1	0	19	3.6	.58	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

<b>Q16 - Comments regarding: Gives prompt feedback.</b>	
<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	10.00% (2 of 20)
1	This class moved very fast, but Dr. Henriksen's feedback was prompt so that I could move to the next step with feedback on my performance on the last step.
2	I don't think most of my feedback came from Henriksen so this rating is a response to Gleek.



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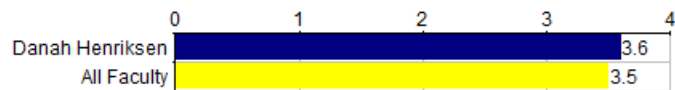
Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen						--- Period Comparisons ---			
		Responses				Individual		All			
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q17	The instructor gives useful feedback.	13	4	1	1	19	3.5	.82	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q18 - Comments regarding: Gives useful feedback.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	25.00% (5 of 20)
1	I received in-depth substantive feedback during the first module. After that, however, it was all down hill. I received no feedback at all for the discussions and practice activity in module 2 and 3. Feedback on the group assignment indicated that we should be more in depth, which seemed to be in conflict with the directions and their very short word limits. Misalignments between the directions and the feedback were very frustrating. On another assignment I lost over 15% points apparently on a few minor APA errors, such as the placement of the year (not the absence of it; the placement in text immediately following the author's name) and using "quoted in" instead of "as cited in." That undue emphasis on minor errors while totally neglecting to comment on the actual content and ideas in the work is decidedly frustrating.
2	Feedback was specific and supported growth.
3	Dr. Henriksen gave feedback and answered emails right away. This is very helpful as we are completing an online course and rely on electronic communication.
4	Dr. Henriksen provides great feedback. She identifies the strong and weak elements of the submitted work and provides a clear explanation for her feedback. When she does find flaws, she does not simply mark them; she explains how the flaws can be fixed on future assignments.
5	Although I was occasionally disappointed with my grades, I always appreciated instructor feedback.



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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q19</b>	The instructor emphasizes time on task.	11	6	0	0	17	3.6	.48	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

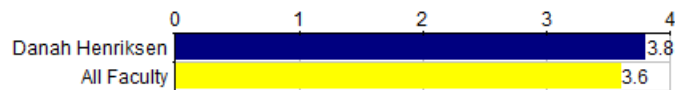
**Q20 - Comments regarding: Emphasizes time on task.**

**Faculty:** Danah Henriksen

**Response Rate:** 10.00% (2 of 20)

1 not applicable?

2 It is unclear what this question means.



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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen						--- Period Comparisons ---			
		Responses				Individual		All			
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
Q21	The instructor communicates high expectations.	14	4	0	0	18	3.8	.42	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

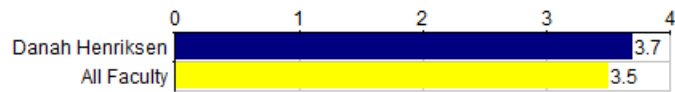
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q22 - Comments regarding: Communicates high expectations.**

**Faculty:** Danah Henriksen

**Response Rate:** 5.00% (1 of 20)

1 The instructor, probably Gleek, communicates high expectations for exact adherence to all APA rules but does not comment on ideas or other content related issues (such as, am I even interpreting or applying this text accurately). The latter appeared in a comment in module one, but never reappeared. I suspect that my work was initially graded by one instructor but then I was transferred to Gleek. The disparity between the two kinds of feedback is troubling and highly problematic in terms of equity (fair grading) and student learning.



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Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ <sup>1</sup>
<b>Q23</b>	The instructor respects diverse talents and ways of learning.	13	5	0	0	18	3.7	.45	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

**Q24 - Comments regarding: Respects diverse talents and ways of learning.**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	5.00% (1 of 20)
<b>1</b>	There really is not a clear way to know this.

**Q25 - Overall Comments:**

<b>Faculty:</b>	Danah Henriksen
<b>Response Rate:</b>	35.00% (7 of 20)
<b>1</b>	This course contained too many assignments for each week and did not provide enough time for group assignments. I would have preferred quality over quantity.
<b>2</b>	Thank you for making us think.
<b>3</b>	Much of the course material, including videos and assignments were previously used and generic and not always updated to match assignments and expectations for this particular cohort or to provide specific direction or feedback to participants. The final paper was not well previewed by instructors. Some assignments felt like busywork.
<b>4</b>	It was very difficult to improve in the course because I was never able to review corrections or recommendations
<b>5</b>	Instructors need to norm their feedback and grading practices.
<b>6</b>	Dr. Henriksen was fantastic!
<b>7</b>	Dr. Henriksen is a wonderful instructor.