

Responses: [VR] Very relevant=4 [R] Relevant=3 [NVR] Not very relevant=2 [NAA] Not at all relevant=1

This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

02 - Comments:

Response Rate: 75.00% (9 of 12)

- 1 This course broadened my knowledge of systems and I have already applied my learning to my local context.
- 2 This course provided me a new lens towards approaching issues and problems within my organization.
- 3 This course was very relevant to my future professional development.
- This course was extremely helpful in introducing various systems and organizational concepts that are relevant to education. This expanded my thinking in looking at the problems I face in my workplace, especially wicked problems.
- 5 The content was relevant and timely. It was easy to stay engaged with the course readings and discussions because the topics and content were so good.
- 6 Looking at different systems concepts was interesting
- 7 Learning about systems theories provided a good backdrop and foundation for further work.
- 8 I really enjoyed this course and the diverse literature/theories it presented me.
- 9 I enjoyed learning about concepts that can be implemented in my current work place immediately.

TEL 705 - 89097 All Courses		1	2	2 9 2.6	4	TEL 705 - 890 All Courses	97									
Super Instructor Evaluate Course Difficulty:	ion Form C							Res	TEL	. 705 - es		97 Course)	Peri	od Compar All	isons
Course Difficulty.							VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	-=+ ¹
Q3 Each course should goals/objectives of t		onable level	of intellectua	ıl demand. How di	fficult was it	to achieve the	2	8	1	1	12	2.9	.76	12K	2.6	=
						and [VD] Many difficulty	4 [D]	D:0	C lı	o [NIV/	1 NI		l:cc l	. 0 [51.4	1 N	lice le d

Responses: [VD] Very difficult=4 [D] Difficult=3 [NVD] Not very difficult=2 [NAA] Not at all difficult=1

This Course compared with others: [--] Much Lower, [-] Lower, [-] Similar, [+] Higher, [++] Much Higher

Q4 - Comments:

Response Rate: 66.67% (8 of 12)

- 1 This required the right amount of intellectual demand. This course was a good start to the program and well-paired with the other course this semester.
- 2 The readings and assignments were intellectually challenging. Each one had a purpose and worked toward the larger goals of the class.
- 3 The level of intellectual demand was appropriate for the course.
- 4 The course was challenging but not overwhelmingly so.
- The course required the ability to think about the content and processes relevant to the problem of practice. It required analysis and synthesis of information and responses to critical questions regarding the readings.
- 6 Parts of the course were time consuming, but the content was not overly difficult.
- 7 I would like to see more rigor from the discussions.
- At times the expectations of assignments may not have been very clear and left me, the student, guessing at what the instructor may be looking for in an assignment. I will say that the instructor was very helpful when I reached out, to clarify assignments that were not as straight forward in the materials provided in the classroom.

TEL 705 - 89097 All Courses)	1	2	3	3.5 3.4	1	TEL 705 - 89097 All Courses									
Super Instructor Evaluat Course Effort:	ion Form C								spo	nses		39097 Course Mean	C+4	Peri	od Compar All Mean	-=+ 1
Q5 Each course should what extent do you a	require a reaso gree the amou	onable amount int of effort you	of effort you spe u exerted in this	end study course is	ng and co worth wh	ompletino nat you le	assignments. To arned?	6	5	0 0	11	3.5	.50	12K	3.4	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1 ¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher Q6 - Comments: Response Rate: 66.67% (8 of 12) 1 Tons of learning, always worth the effort 2 This course provided an excellent framework to start the EdD program. The effort matched the content and the amount that I learned The difference in assignment structure from week to week, while engaging and creative, also added a certain amount of time spent in a learning curve understanding what 3 the assignment itself entailed each week. Having a set familiar structure to assignments from week to week would be helpful in becoming familiar early on with what is expected, especially in a compressed 7-module course with limited time. 4 The amount of effort I exerted in the course is worth what I learned. Question 5 is worded strangely. I spent more time on some things than I think I should have. Blogspot was a pain and buggy for formatting and such. I'm sure I wasted plenty 5 of time trying to make things more presentable. I've learned so much within 7 - 8 weeks, I'm almost afraid to ask... "what else is there to learn?" 7 I have put forth about 15 hours a week for each doctorate course. I think this is a reasonable amount given the rigor of the program. Almost all material was relevant to what I need to be successful in the program. There were at times a few redundant assignments that seemed to be asking me to repeat

myself from other previous assignments.

TEL 705 - 89097 All Courses		1	2	3	3.5 3.5	4	Graph Legend TEL 705 - 89097 All Courses									
Super Instructor Evaluat	ion Form C							Res		ΓEL 7 nses	05 -	89097 Course	a	Peri	iod Compar All	isons
Course Productivity:								T	Ť	D SE	N		C+d	N	Mean	-=+ ¹
Q7 Class meeting times	s (both online	and face-to	-face as describ	oed in the syl	labus) we	re produ	ctively utilized.	6	6	0 0	12	3.5	.50	12K	3.5	=

Q8	- Comments:	:										
Re	sponse Rate:	50.00% (6 of 12)										
1	The videos v	were very helpful, especially the additional videos that were not on blackboard but sent via e-mail.										
2	The videos s	e videos sufficed as face-to-face interaction, but online course content was productively utilized.										
3	The online c	lassroom environment was productive and beneficial to my learning style.										
4	The meeting	time was productively utilized										
5	My team ma	eam made good use of Slack. It makes it much easier to have a realistic conversation.										
6	I would have	liked more asynchronous video discussions among the students in the class.										

Danah Henriksen All Faculty		1	2	3	3.8 3.6	Danah Henriks All Faculty	sen								
Super Instructor Evaluatio	n Form CM - Fi	nal Evaluation	ns				Re	D: spon		_	iksen Individu	al	Per	iod Compari All	isons
Concrai							SA	A C	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q9 The instructor encour	ages students	to contact hir	n/her throug	h office visit	s, phone calls,	or e-mails.	9	3 0	0	12	3.8	.43	13K	3.6	=

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Q1	0 - Comment	s regarding: Encourages contact with students.										
	Faculty:	Danah Henriksen										
Re	sponse Rate:	onse Rate: 33.33% (4 of 12)										
1	She promptl	She promptly responded to the virtual office.										
2	Offered cont	act information consistently throughout course and opportunities to meet virtually										
3	I had a few h	d a few hic-ups with technology, but once that was fixed I received regular communication and feedback from my instructors.										
4	Dr. Henrikse	n was always available and responsive to emails. She even reached out to me to check in when I missed a discussion.										

Danah Henriksen All Faculty		1	2	3	3.5 3.6	(C	Dana	gend h Henr nculty	riksen	1				
Super Instructor Evaluation	on Form CM -	Final Evalua	ations			F	Resp		anah s	Henri	ksen Individua	ı	F	Period Comparis	ons
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q11 The instructor enco	urages coope	ration amon	g students.			7	4	1	0	12	3.5	.65	13K	3.6	=

Response Rate: 16.67% (2 of 12)

1 Many group assignments that allowed for collaboration and discussion among group members was required each week

2 Although some of the feedback encouraged more responses to discussion questions, there appears to be little to no instructor involvement in any of the collaborative assignments.

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Danah Henriksen		•	,	3.4	1		D	anah F	lenrik	sen				
All Faculty				3.5			Д	II Facu	ılty					
Super Instructor Evaluation	on Form CM - E	inal Evaluatio	nne				ı	Danah	Henril	ksen		1	Period Compariso	ns
General	DII FOITII CIVI - F	iliai Evaluatio	JIIS		F	Resp	onse	s		Individual			All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q13 The instructor uses	active learning	techniques.			4	7	0	0	11	3.4	.48	13K	3.5	=

Q14 - Comments regarding: Uses active learning techniques.

Faculty: Danah Henriksen

Response Rate: 25.00% (3 of 12)

1 Given the nature of the online format, I think this could be an area for growth.

2 Blogging, discussion forums, observations, critiques, web searches

Because the course was online, videos were posted to help the students each week with the learning modules. It appeared to me like these recordings were done a long time ago and did not engage me in any sort of specific way.

0 Danah Henriksen All Faculty		1	2	3 3.6 3.5	4			oh Lege Danah All Fac	Henril	sen				
Super Instructor Evaluation General	n Form CM -	Final Evalua	ntions		F	Resp		Danah es	Henril	sen Individual			Period Compariso	ns
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q15 The instructor gives	prompt feedl	oack.			7	5	0	0	12	3.6	.49	13K	3.5	=

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Q1	6 - Comments	s regarding: Gives prompt feedback.									
	Faculty:	Danah Henriksen									
Re	sponse Rate:	onse Rate: 33.33% (4 of 12)									
1	Grading felt a little delayed (though it was always delivered as promised), but the feedback was always substantive and relevant.										
2	Following a	echnical difficulty with ASU email, I received timely and valuable feedback from instructors.									
3	Feedback or	edback on journal and pictures was great!									
4	Course assi	gnments graded in a timely fashion with comments and feedback									

0 1 2 3	4		Gra	h Lege	end					
Danah Henriksen	.7			Danah	Henril	ksen				
All Faculty 3.5				All Fac	ulty					
Super Instructor Evaluation Form CM - Final Evaluations				Danah	Henril	ksen			Period Compariso	ns
General		Resp	onse	es .		Individua	l		All	
	SA	Α	D	SD	N	Mean	Std	N	Mean	-=+ ¹
			<u> </u>				Dev			
Q17 The instructor gives useful feedback.	8	3	0	0	11	3.7	.45	13K	3.5	=

Q1	8 - Comments	s regarding: Gives useful feedback.									
	Faculty: Danah Henriksen										
Re	sponse Rate:	16.67% (2 of 12)									
1	Thank you for the detailed responses!										
2	Following a technical difficulty with ASU email, I received timely and valuable feedback from instructors.										

	0	1	2	3	4	•	Grap	h Lege	nd						
Danah Henrikser		,	•	3.3			[Danah	Henrik	sen					
All Faculty	/			3.5			_	All Fac	ulty						
Super Instructor Evaluat	ion Form CM -	Einal Eval	intions		Danah Henriksen Period Comparisons										
General	IOII FOITII CIVI -	Filiai Evali	actions		Responses Individual						l	All			
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹	
Q19 The instructor emp	hasizes time o	on task.			4	7	1	0	12	3.3	.60	13K	3.5	=	

Q20 - Comments	regarding:	Emphasizes	time on task.

Faculty: Danah Henriksen

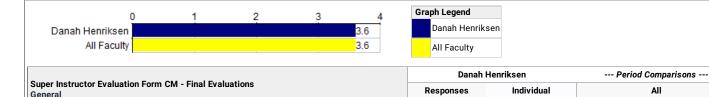
Response Rate: 16.67% (2 of 12)

1 I found this to be the most difficult aspect of getting back into an educational program after so long. I was able to figure out a good approach to time management and how long each of the tasks needed. The instructor did not seem to discuss or point to any sort of emphasis with regard to time on task.

2 Deadlines and assignments each week

	0	1	2	3	4	1	G	raph	Lege	nd							
Danah Henriksen			,	•	3.7			D	anah F	Henrik	sen						
All Faculty					3.6			A	II Facı	ılty							
Super Instructor Evaluation	on Form CM - I	Final Evalu	uations			R	espo		Danah s	Henri	ksen Individua	Period Comparisons vidual All					
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹		
Q21 The instructor com	municates high	n expectat	ions.			8	4	0	0	12	3.7	.47	13K	3.6	=		

C	Q22 - Comments regarding: Communicates high expectations.												
	Faculty:	Danah Henriksen											
F	esponse Rate:	16.67% (2 of 12)											
	Grading was	fair and encouraged higher level thinking											
2 Expectations were clearly defined in the course syllabus and most assignments, with the exception of a few assignments that I needed to seek clarification from instructor.													



Mean

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.49

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13K

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Mean

3.6

-=+ ¹

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Q24 - Comments regarding: Respects diverse talents and ways of learning.

Q23 The instructor respects diverse talents and ways of learning.

Faculty: Danah Henriksen Response Rate: 16.67% (2 of 12)

1 Multiple modalities to demonstrate learning- blog, written work, comments

2 I felt that my experience and background were valued equally among my classmates by the instructor.

Q25 - Overall Comments:

Faculty: Danah Henriksen Response Rate: 58.33% (7 of 12)

The articles and material for the course were well-planned. Tasks were appropriate, but the number and variety of different tasks in the course required extra time spent to understand what needed to be done...which felt like time that could have been better utilized within the course itself. The instructors were very thorough in providing feedback, very responsive to questions, and supportive overall in assisting students in the course. Expectations for each assignment were also very clear and easy to follow.

SA

7 5 D SD N

0 0 12

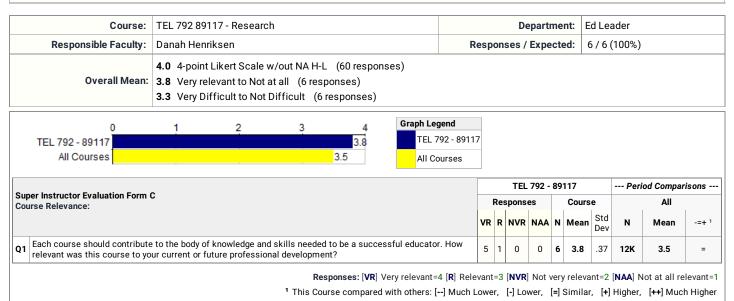
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- 2 Thank you!
- 3 Thank you so much! I really enjoyed the course and learned a lot! You both were encouraging, helpful, and VERY knowledgeable!
- 4 I really valued the amount of time you each took to grade assignments and personalize feedback.
- 5 I enjoyed learning in this class and look forward to the rest of the program.

I did struggle some with the design of the course. I know this is not the instructors fault, but I'm not sure how to give the feedback other than here. The learning module structure in Blackboard is clunky and difficult to navigate. It adds unnecessary clicks and essentially triples the navigational load of the user. I had to create my own spreadsheet of due dates for assignments and discussions because they were difficult to find in the course. There were lots of "due according to the dates in the course schedule" or "due on the last day of the module," but there's no indication when the modules begin and end. An announcement or a note on the course schedule that says modules begin on Mondays and end on Sundays would be very useful.

Both instructors were wonderful, and I got so much out of the course. Top marks for instructors, medium marks for course design.

7 Fantastic course and great start to my experience with ASU. I look forward to more classes with this professor!



Response Rate: No participants responded to this question. (0 of 6)

TEL 792 - 89117 All Courses		1	2	3 3.3	4		oh Legend TEL 792 - 89117 All Courses	7										
Super Instructor Evaluate Course Difficulty:	per Instructor Evaluation Form C											891	117 Cours		Period Comparisons			
Course Diriculty.								VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	-=+ ¹	
Q3 Each course should goals/objectives of		sonable level	of intellectual	l demand. How d	ifficult was	it to ach	ieve the	2	4	0	0	6	3.3	.47	12K	2.6	=	
					Respor	nses: [VD) Very difficult=4	[D]	Diff	icult=3	B [NVD] N	ot very o	difficul	t=2 [NA /	A] Not at all	difficult=1	
				¹ This Course	e compared	with oth	ers: [] Much L	owe	r,	[-] Lo	wer,	[=] \$	Similar	, [+]	Higher,	[++] Muc	h Higher	

Q4 - Comments:	
Response Rate: No participants responded to this question. (0 of 6)	

TEL 792 - 89117 All Courses		1	2	3	3.8	TEL 792	- 89117									
Super Instructor Evaluat	ion Form C										2 - 8	89117		Peri	od Compai All	risons
Course Effort:								Responses				Cours	е			
								SA	А	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q5 Each course should what extent do you a	require a reas agree the amo	sonable amo	ount of effort you t you exerted in t	spend stud	dying and compl is worth what y	eting assignment ou learned?	ts. To	5	1 (0	6	3.8	.37	12K	3.4	=
					Res	ponses: [SA] Stro	ongly Agree	=4 [A] A	gree=	3 [[Disag	gree=:	2 [SD] S	trongly Dis	sagree=1
				¹ This Co	ourse compared	with others: [] N	Much Lowe	r, [-] Lov	ver,	[=]	Similar	, [+]	Higher,	[++] Muc	h Higher

Q6 - Comments:	
Response Rate: No participants responded to this	question. (0 of 6)

TEL 792 - 89117 All Courses		1	2	3	3.5	4 4.0	TEL 792 - 89117 All Courses										
Com an In admirator Free locati	F O							TEL 792 - 89117						Per	Period Comparisons		
Super Instructor Evaluati Course Productivity:	on Form C							Responses Course					е	All			
,								SA	A	D SD	N	Mean	Std Dev	N	Mean	-=+ ¹	
Q7 Class meeting times	(both online	and face-t	o-face as descri	bed in the syll	abus) we	ere produ	ctively utilized.	6	0	0 0	6	4.0	0	12K	3.5	=	

Q8 - Comments:

Response Rate: No participants responded to this question. (0 of 6)

0 Danah Henriksen All Faculty		1	2	3	3.6	4 4.0	Gra	ph Legend Danah Henriks All Faculty	en								
Super Instructor Evaluation	n Form CM - F	inal Evaluati	ons						Danah Henriksen Period Co Responses Individual					iod Compar All	isons		
											D S	D N	Mean	Std Dev	N	Mean	-=+ ¹
Q9 The instructor encoura	The instructor encourages students to contact him/her through office visits, phone calls, or e-mails.											0 6	4.0	0	13K	3.6	=

Q	10 - Comments	s regarding: Encourages contact with students.
	Faculty:	Danah Henriksen
Re	esponse Rate:	33.33% (2 of 6)
1	Danah is so	responsive and makes me feel like she really cares.
2	Always willing	ng to meet via video or phone, email, etc. Replies are always quick and any time line of follow up for feedback are met

Danah Henriksen All Faculty	Danah Henriksen All Faculty Graph Legend Danah Henriksen All Faculty Graph Legend Danah Henriksen All Faculty														
Super Instructor Evaluation	on Form CM -	Final Evaluat	ions				Danah Henri Responses				iksen Individua	al	Period Comparisons All		
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q11 The instructor encor	The instructor encourages cooperation among students.							0	0	6	4.0	0	13K	3.6	=

Q12 - Comments	s regarding: Encourages cooperation among students.								
Faculty:	Faculty: Danah Henriksen								
Response Rate:	No participants responded to this question. (0 of 6)								

0 Danah Henriksen All Faculty	1		2	3.9	4.0	G	D	Lege r anah H II Facu	lenrik	sen				
Super Instructor Evaluation Fo	orm CM - Fi	nal Evaluati	ons			Resp		Danah I es	Henri	ksen Individua	al	Period Comparisons All		
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q13 The instructor uses activ	The instructor uses active learning techniques.							0	6	4.0	0	13K	3.5	=

Q14 - Comme	4 - Comments regarding: Uses active learning techniques.												
Facult	y: Danah Henriksen												
Response Rat	No participants responded to this question. (0 of 6)												

0 Danah Henriksen All Faculty		1	2	3.5	4 3.8	G	C	h Leger Danah F	Henril	(sen				
Super Instructor Evaluation General	Form CM - Fi	nal Evaluatio	ns			Respo		Danah I s	Henri	ksen Individua	al	Period Comparisons All		
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q15 The instructor gives p	The instructor gives prompt feedback.								6	3.8	.37	13K	3.5	=

Q16 - Comments	s regarding: Gives prompt feedback.
Faculty:	Danah Henriksen
Response Rate:	16.67% (1 of 6)
1 feedback is	quick and any date that feedback is planned by is always met, but often earlier than expected

	0	1	2	3	4	(Grapi	ı Leger	nd							
Danah Henriksen					4.0		D	anah F	lenril	ksen						
All Faculty				3.5			All Facul		II Faculty							
Super Instructor Evaluation Form CM - Final Evaluations						Danah Henriksen							Period Comparisons			
General	on Form CM - F	inai Evaluation	5		1	Resp	onse	s		Individua	ıl		All			
					SA	A	D	SD	N	Mean	Std	N	Mean	-=+ ¹		
						1.	_				Dev	•••				
Q17 The instructor gives	s useful feedbac	k.			6	0	0	0	6	4.0	0	13K	3.5	=		

Q	8 - Comments	s regarding: Gives useful feedback.
	Faculty:	Danah Henriksen
Re	sponse Rate:	33.33% (2 of 6)
1	Useful, thou	ghtful, and comprehensive feedback
2	Great ideas	and things to think about to improve work

Danah Henriksen	0	1	2	3	4.0	Graph L				csen				
All Faculty	All Faculty 3.5							II Facu		kaan			Davied Companies	
Super Instructor Evaluati General	on Form CM -	Final Eval	luations		F	Resp	Danah Henr esponses			Individua	al	Period Comparisons All		
General						A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q19 The instructor emp	hasizes time (on task.			6	0	0	0	6	4.0	0	13K	3.5	=

Q20 - Comment	s regarding: Emphasizes time on task.
Faculty:	Danah Henriksen
Response Rate:	No participants responded to this question. (0 of 6)

0 Danah Henriksen All Faculty	1	2	3.6	4.0	G	D	Lege r anah H II Facu	lenrik	ksen					
Super Instructor Evaluation Form	n CM - Final Evalu	ations		F	Respons		Danah F ponses		iksen Individua	ıl		Period Comparisons All		
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹	
Q21 The instructor communica	tes high expectati	ions.		6	0	0	0	6	4.0	0	13K	3.6	=	

Q22 - Comments regarding: Communicates high expectations.					
Faculty:	Danah Henriksen				
Response Rate:	No participants responded to this question. (0 of 6)				

Danah Henriksen All Faculty		1	2	3	4 3.6	l.0			h Hei	nriks	en					
Super Instructor Evaluation Form CM - Final Evaluations General					-	Danah Her Responses				enri	iksen Individua	al	Period Comparisons All			
							SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q23 The instructor respects diverse talents and ways of learning.				6	0	0	0	6	4.0	0	13K	3.6	=			

(Q24 - Comments regarding: Respects diverse talents and ways of learning.						
	Faculty:	Danah Henriksen					
ı	Response Rate:	No participants responded to this question. (0 of 6)					

Q25 - Overall Comments:					
Faculty:	Danah Henriksen				
ponse Rate:	50.00% (3 of 6)				
This progran	n and the professors in it have exceeded my expectations!				
Dr. H is ama my professo	zing. The perfect mix of kindness, flexibility, and compassion. She is easy to talk with, but she pushes her students to achieve more. I am blessed to have her as r. Thank you so much Doc!				
AWESOME!!	!!! Best LSC/Dissertation Chair				
	Faculty: ponse Rate: This program Dr. H is ama my professo				