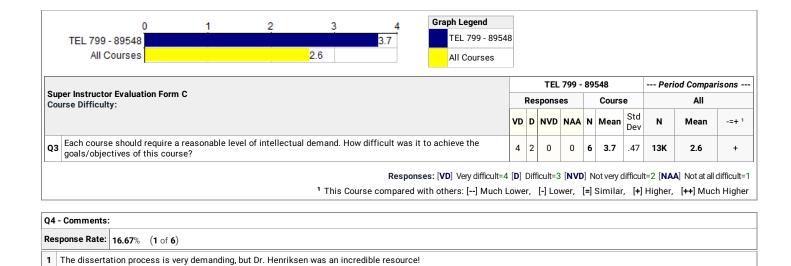
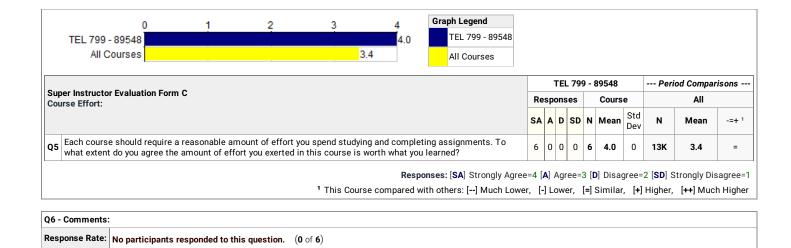
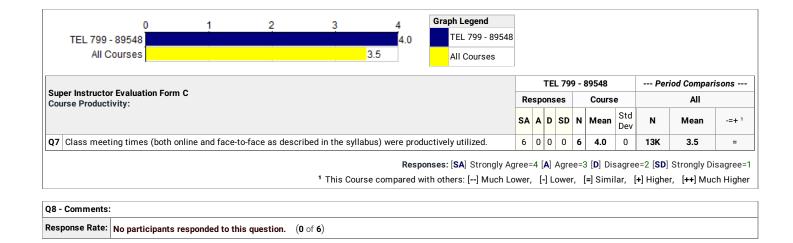
MLFTC Fall 2018 Session C and B Final Evaluation Fall2018

Course:	TEL 79	9 89548	- Disserta	ation						Depa	rtm	ent: E	d Lea	ader		
Responsible Faculty:	Danah	Henriks	en				Re	espo	onses	/ Ex	pect	ted: 6	5/6	(100%)		
Overall Mean:	3.8 Ve	ery releva	ant to Not	w/out NA H-L at all (6 resp Difficult (6 r	onses)	nses)										
0	1		2	3	4	Graph Leo	jend									
TEL 799 - 89548			, ,	1	3.8	TEL 7	99 - 89548	3								
All Courses					3.6	All Co	ourses									
Super Instructor Evaluation Form (Course Relevance:	;						-	F	Respoi	EL 799 Ises		Cours	-	7 677	iod Compa All	
								VR	RNV	R NA	AN	l Mean	Std Dev	N	Mean	-=+ ¹
Q1 Each course should contribute relevant was this course to yo						essful educato	. How	5	1 0	0	6	3.8	.37	13K	3.6	=
					•	Very relevant= d with others: [·			-	-						
Q2 - Comments:																
Response Rate: 16.67% (1 of 6)																







	0	1	2	3	4	Graph Legend									
Danah Her		:		Ŧ	4.0	Danah Her	nriksen								
All	aculty				<mark>3.6</mark>	All Faculty	,								
								Da	anah	Hen	riksen		Per	iod Compa	risons
Super Instructor I General	valuation Form	CM - Final Eval	uations				R	espor	ises		Individu	Jal		All	
ocheral							SA	A C	D SD	N	Mean	Std Dev	N	Mean	-=+
Q9 The instructo	r encourages st	tudents to conta	ct him/her thro	ugh office vis	its, phone calls	or e-mails.	6	0 0	0 (6	4.0	0	14K	3.6	=
				¹ This Individ		oonses: [SA] Stron with others: [] Mu							-	• • •	•
210 - Comments i	egarding: Enco	urages contact v	vith students.												
Faculty: D	anah Henrikser	n													
Response Rate: 3	3.33 % (2 of 6)														
1 Dr. Henriksen	is incredibly inv	ested and respo	nsive to the nee	eds of her stu	dents.										
2 Dr. Henriksen	is amazing and														

0	1	2	3	4	G	raph								
Danah Henriksen				3.8		Da	anar	n Henri	ikser	n				
All Faculty				<mark>3.6</mark>		Al	l Fa	culty						
							D	anah H	lenri	iksen			Period Comparis	ons
Super Instructor Evaluation Form General	CM - Final Eval	uations			R	espo	onse	S		Individua	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q11 The instructor encourages c	ooperation amo	ong students.			5	1	0	0	6	3.8	.37	14K	3.6	=
			¹ This Indivi		•	-	-	-			•	• •	ee=2 [SD] Strong [+] Higher, [++]	
12 - Comments regarding: Encou	rages cooperat	ion among stude	ents.											
Faculty: Danah Henriksen														

Response Rate: No participants responded to this question. (0 of 6)

0 Danah Henriksen All Faculty	1	2	3	4 4.0 3.5	G	D	Legen anah H I Facu	lenrik	sen				
Super Instructor Evaluation Form	CM - Final Eval	uations)anah I	Henri				Period Comparis	ons
General					Resp	onse	S		Individua	al		All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q13 The instructor uses active I	earning techniqu	es.		6	0	0	0	6	4.0	0	14K	3.5	=
			¹ This Individual			-	-	• •	•			ree=2 [SD] Stror [+] Higher, [+ ·	•••••
)14 - Comments regarding: Uses	active learning t	echniques.											
Faculty: Danah Henriksen													

Response Rate: No participants responded to this question. (0 of 6)

	0	1	2	3	4	G	Fapl	n Lege	nd					
Danah Hen	riksen				4.0		D	anah I	lenril	ksen				
All F	aculty			3.5			A	II Facı	ulty					
							[)anah	Henri	ksen			Period Comparis	ons
Super Instructor E General	valuation Form	CM - Final Evalua	ations			Resp	onse	s		Individu	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q15 The instructo	or gives prompt	feedback.			6	0	0	0	6	4.0	0	14K	3.5	=
				¹ This Individual co		-	-	-	• •				gree=2 [SD] Stron ;, [+] Higher, [++	•••••
Q16 - Comments re	egarding: Gives	prompt feedbaci	k.											
Faculty: Da	anah Henriksen													
Response Rate: 16	6.67% (1 of 6)													

1 I was shocked by how quickly she could provide feedback on assignments!

	0	1	2	3	4	G	raph	n Leger	nd					
Danah He	nriksen				4.0		D	anah H	lenril	ksen				
All	I Faculty			3.5			A	II Facu	ılty					
_							D	anah I	Henri	ksen			Period Comparis	ons
Super Instructor General	Evaluation Form	CM - Final Evalu	ations		F	Resp	onse	s		Individu	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q17 The instruc	ctor gives useful f	eedback.			6	0	0	0	6	4.0	0	14K	3.5	=
				¹ This Individual cor			-	-					gree=2 [SD] Stron , [+] Higher, [+ +	•••••
Q18 - Comments	regarding: Gives	useful feedback	•											
Faculty:	Danah Henriksen													
Response Rate:	16.67% (1 of 6)													

1 Dr. Henriksen is a great editor and gives relevant and useful feedback.

0 Danah Henriksen All Faculty	1	2	3	4 4.0 .5	G	D	Lege i anah H II Facu	lenril	ksen				
						0	Danah	Henri	iksen			Period Comparis	ons
Super Instructor Evaluation Form General	CM - Final Evalu	lations		F	Resp	onse	s		Individua	al		All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q19 The instructor emphasizes t	ime on task.			6	0	0	0	6	4.0	0	14K	3.5	=
			¹ This Individual			-	-					ree=2 [SD] Stror [+] Higher, [+-	•••••
20 - Comments regarding: Empha	sizes time on t	ask.											
Faculty: Danah Henriksen													

Response Rate: No participants responded to this question. (0 of 6)

ructor Evaluation Form CM - Final Evaluations
Responses Individual All
SA A D SD N Mean Std Dev N Mean -=
instructor communicates high expectations. 6 0 0 0 6 4.0 0 14K 3.6
SA A D SD N Mean Dev N Mean

Response Rate: No participants responded to this question. (0 of 6)

(2	3	4	Grap			enriks	on					
Danah Henriksen					4.0		ana	1110	CHINA	sen					
All Faculty					3.6	A	ll Fa	cult	ty						
	F O							Da	anah H	lenr	ksen		P	Period Comparis	ons
per Instructor Evaluation neral	n Form CM	i - Finai Evai	uations			Re	espo	nse	s		Individu	al		All	
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+
3 The instructor respe	cts diverse	e talents and	ways of learnin	g.		6	0	0	0	6	4.0	0	14K	3.6	=
					Respo	nses: [SA] :	Stro	ongly /	Agre	e=4 [A] Ag	ree=3 [D] Disagree	=2 [SD] Strong	ly Disagr

Faculty: Danah Henriksen

Response Rate: No participants responded to this question. (0 of 6)

Q25 - Overall Comments:

Faculty: Danah Henriksen

Response Rate: 66.67% (4 of 6)

1 I completed this program largely due to the encouragement, advice and support of Dr. Henriksen. She exemplifies what a doctoral-level professor should be: kind, responsive and always there for you.

2 I cannot say enough good things about Dr. Henriksen. She was incredible to work with and I know that the entire LSC appreciated the additional time that she spent to ensure our success.

3 Dr. Henriksen is extremely helpful and gives high-quality feedback and support.

4 Best instructor at ASU. Without the doc I would not have graduated. Thank you so much!

MLFTC Fall 2018 Session C and B Final Evaluation Fall2018

TEL 705 8512	6 - Systems	Change and	Leadership				D	epart	me	nt: E	d Lea	ader		
Heather Farm	akis; Danah	Henriksen; S	tephanie Sm	nith	F	Respo	nses	/ Exp	ecte	ed: 1	7/1	7 (100	%)	
3.9 4-point L	ikert Scale w	/out NA H-L	(144 respo	nses)										
1	2	3	4 3.9 3.6	TEL 7	- 705 - 8512	26	TFI	705 -	851	26		Por	ind Compa	risons -
с						Re				-	•	1 61	All	100110
						VR R	NVR	NAA	N	Mean	Std Dev	N	Mean	-=+ 1
to the body of k our current or futi	nowledge and ure profession	skills needed t al developmen [:]	to be a succes t?	sful educato	r. How	16 1	0	0	17	3.9	.24	13K	3.6	=
		Resp	oonses: [VR] V	'ery relevant=	4 [R] Rele		-	-	very	releva Similar	nt=2	[NAA] N		elevant=
	Heather Farm 3.9 Very rele 3.9 4-point L 2.9 Very Diff 1 C to the body of k	Heather Farmakis; Danah 3.9 Very relevant to Not ar 3.9 4-point Likert Scale w 2.9 Very Difficult to Not D 1 2 C c to the body of knowledge and	Heather Farmakis; Danah Henriksen; S 3.9 Very relevant to Not at all (17 res 3.9 4-point Likert Scale w/out NA H-L 2.9 Very Difficult to Not Difficult (16 1 2 3 C	3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 respon 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 3.6 3.6	Heather Farmakis; Danah Henriksen; Stephanie Smith 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 TEL 7 All Co C to the body of knowledge and skills needed to be a successful educato	Heather Farmakis; Danah Henriksen; Stephanie Smith 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 3 9 TEL 705 - 8512 All Courses C to the body of knowledge and skills needed to be a successful educator. How	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses) 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 TEL 705 - 85126 All Courses C Rev R e to the body of knowledge and skills needed to be a successful educator. How 16 16	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 39 TEL 705 - 85126 All Courses C TEL Respons VR R NVR to the body of knowledge and skills needed to be a successful educator. How 16 1 0	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses / Exp 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 3.9 TEL 705 - 85126 All Courses C TEL 705 - Responses VR R NVR NAA to the body of knowledge and skills needed to be a successful educator. How 16 1 0 0	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses / Expecter 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 3.9 TEL 705 - 85126 All Courses C TEL 705 - 85126 All Courses VR R NVR NAA N to the body of knowledge and skills needed to be a successful educator. How 16 1 0 0 17	Interview of the probability of the probabilit	Image: Stephanie Site Phanie Smith Responses / Expected: 17 / 1 Heather Farmakis; Danah Henriksen; Stephanie Smith Responses / Expected: 17 / 1 3.9 Very relevant to Not at all (17 responses) 3.9 Very Difficult to Not Difficult (16 responses) 2.9 Very Difficult to Not Difficult (16 responses) TEL 705 - 85126 All Courses C TEL 705 - 85126 Responses Course VR R NVR NAA N Mean Std Dev Std Dev	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses / Expected: 17 / 17 (100 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 2.9 Very Difficult to Not Difficult (16 responses) 1 2 3 4 0 TEL 705 - 85126 All Courses C TEL 705 - 85126 Per Responses Course VR R NVR NAA N Mean Std Dev N e to the body of knowledge and skills needed to be a successful educator. How 16 1 0 0 17 20 24 12K	Heather Farmakis; Danah Henriksen; Stephanie Smith Responses / Expected: 17 / 17 (100%) 3.9 Very relevant to Not at all (17 responses) 3.9 4-point Likert Scale w/out NA H-L (144 responses) 17 / 17 (100%) 3.9 Very Difficult to Not Difficult (16 responses) 9 9 9 1 2 3 4 9 1 2 3 4 9 1 2 3 4 9 3.9 4 12 10 10 1 2 3 4 12 10 2 3 4 12 10 10 10 1 2 3 4 10 10 10 10 10 2 3 4 10<

Response Rate: 29.41% (5 of 17)

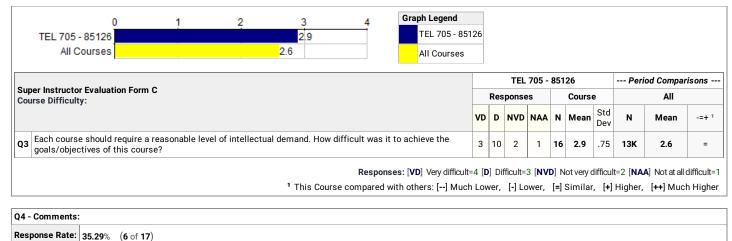
1 This course gave me a good background for what the EdD program will be like.

2 There was a huge breadth of knowledge in this class. Thank you.

3 The content increased my level of understanding terms and systems in education and was highly relevant to my particular field.

4 | I may not draw on all of the theories and ideas presented in the course, but each of them has made me think about either my dissertation or other aspects of my worklife.

5 | I had previous experience in education administration and this course really helped me map out a trajectory and where system change can be had in my institution.



1 Tough reading load in 7.5 weeks

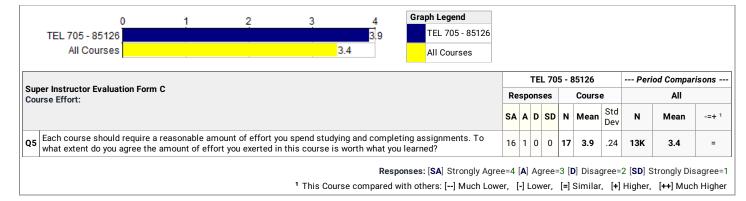
2 The difficulty arises mostly from the pace. Having to rush through so much content definitely lowers the quality of works we turn in.

3 The course was challenging, but it was not overly difficult.

4 The course content provided a high level of difficult, but the instructors provided enough support to make achieving the learning outcomes possible.

5 The content was just rigorous enough to be challenging in some respects.

I don't think difficult is the right word, so I am not sure how to answer it. Yes, it required effort, and it could be a challenge. No, it wasn't easy, though some of the readings and concepts were more readily grasped than others. I just don't think difficult describes the effort fairly since it makes it sound as if it would be wrong for the effort to have been needed.



Q6 - Comments: Response Rate: 17.65% (3 of 17) 1 This was a very intense course, but I feel that I can handle to challenge.

2 I was dubious about the observation journal activity and discussions at first, fearing that they would be busy work and not worth the effort. In the case of the latter especially, however, I found them immensely valuable.

3 I was able to see a direct correlation between the effort I put in and the learning acquired.

		0	4	2	3		4	Graph Legend									
	TEL 705 - 8512			2	3	3.5	4	TEL 705 - 85126	6								
	All Course	-				3.5	_	All Courses	-								
_		•							_								
e	nor Instructor Evolu	ation Form C									TEL	. 705 -	85126		Pe	riod Compa	risons
	per Instructor Evalu urse Productivity:								Re	spo	nse	es	Cours	е		All	
									SA	A	D	SD N	Mear	Std Dev	N	Mean	-=+ ¹
Q7	Class meeting tim	nes (both onlir	e and face-t	o-face as descri	ibed in the sy	llabus) w	ere pro	ductively utilized.	9	6	1	0 16	3.5	.61	13K	3.5	=
28	- Comments:																
Res	ponse Rate: 29.41	% (5 of 17)															
1	Yes																
2	We didn't have mee	eting times pe	r se, so I car	nnot comment o	n this.												
3	Stephanie and Dan	ah were wonde	erfully helpfu	I and supportive	e throughout	the durat	ion of t	he course!									
4	Some of the discus	sion boards s	eemed redu	ndant.													

0	1	2	3	4	Graph Legend									
Danah Henriksen				4.0	Danah Henriks	sen								
All Faculty				3.6	All Faculty									
							Da	inah I	Henri	ksen		Per	iod Compa	risons -
uper Instructor Evaluation F eneral	orm CM - Final Eva	luations			-	Re	spon	ses	I	ndividu	al		All	
					-	SA	A D	SD	N	Mean	Std Dev	N	Mean	-=+
9 The instructor encourage	es students to conf	act him/her thro	ugh office visit	ts, phone calls, or	e-mails.	14	0 0	0	14	4.0	0	14K	3.6	=
			¹ This Individ [,]	-	nses: [SA] Strongly /	-					•		•••	•
0 - Comments regarding: E	ncourages contact	with students.												

Response Rate: 11.76% (2 of 17)

1 Danah was very quick to respond to questions and knowledgeable.

2 Danah was incredibly accessible, actively reaching out to invite questions and communication from students about assignments, concepts, and the course overall. Her responses were warm and indicated a high degree of care. It was truly a pleasure to work with her, and she always made us feel welcome, valued and supported.

0 Danah Henriksen All Faculty		1	2	3	4 4.1 3.6			•	Henri	iksen					
Super Instructor Evaluation General	Form CM - F	inal Evaluat	tions			F	espo		inah H	lenril	ksen Individua	ıl	P	eriod Comparis All	ons
General						SA	A	D	SD	Ν	Mean	Std Dev	N	Mean	-=+ ¹
Q11 The instructor encoura	iges coopera	ition among	j students.			14	0	0	0	14	4.0	0	14K	3.6	=
			,	This Individ		•	-	-	-			•	•	e=2 [SD] Strong +] Higher, [++]	

Q12 - Comments	s regarding: Encourages cooperation among students.
Faculty:	Danah Henriksen

Response Rate: 17.65% (3 of 17)

1 Our group received strong feedback and support.

2 I really liked the group projects in this class.

3 Danah developed excellent group projects that helped us develop relationships for our cohort.

	0	1	2	3	4	G	rapl	n Lege	nd					
Danah Henriks	sen 📃				3.9		D	anah I	Henrik	sen				
All Fac	ulty			3.5			A	II Facı	ulty					
o							I	Danah	Henri	ksen			Period Comparis	ons
Super Instructor Eval General	Jation Form (CM - Final Evalua	ations		1	Resp	onse	s		Individua	l I		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q13 The instructor u	ses active le	arning technique	es.		12	2	0	0	14	3.9	.35	14K	3.5	=
214 - Commonto rogo	rding: Lloop a	activo loorning tr	ahniguaa	¹ This Individual co			-	-	• •	•			ree=2 [SD] Stron [+] Higher, [++	•••••
Q14 - Comments rega	•	ctive learning te	cnniques.											
Faculty: Dana	h Henriksen													
Response Rate: 5.889	6 (1 of 17)													

1 Loved the opportunity to observe and create a blog!

	0	1	2	3	4		Grap	oh Lege	end					
Danah Hei	nriksen	·		•	3.9			Danah	Henrik	ksen				
All	Faculty			3.5				All Fac	ulty					
								Danah	Henril	ksen			Period Comparis	ons
Super Instructor General	Evaluation Form	CM - Final Eval	uations		R	lesp	onse	s		Individua	I		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q15 The instruc	tor gives prompt	feedback.			13	1	0	0	14	3.9	.26	14K	3.5	=
				¹ This Individual com					• • •		- •		gree=2 [SD] Stron , [+] Higher, [+ +	•••••
Q16 - Comments	regarding: Gives	prompt feedba	ck.											
Faculty:	Danah Henrikser	1												
Response Rate:	1.76% (2 of 17	7)												
1 Thank you so	much for this!													

Thank you so much for this!
 I was impressed both by how quick feedback was as well as how useful it was.

0	1	2	3	4		Grap	oh Lege	end					
Danah Henriksen				4.0			Danah	Henrik	ksen				
All Faculty			3.5				All Fac	ulty					
							Danah	Henril	ksen			Period Comparis	ons
Super Instructor Evaluation Fo General	m CM - Final Eval	uations		F	Resp	onse	es		Individua	I		All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q17 The instructor gives usef	I feedback.			14	0	0	0	14	4.0	0	14K	3.5	=
			¹ This Individual cor					• • •	•			ree=2 [SD] Stror [+] Higher, [++	•••••
18 - Comments regarding: Giv	es useful feedbac	k.											
Faculty: Danah Henriks	en												
	>												
esponse Rate: 11.76% (2 of	17)												

2 Feedback was highly constructive and positive.

0	1	2	3		4			h Lege						
Danah Henriksen				3.7				Danah	Henril	ksen				
All Faculty				3.5				All Fac	ulty					
								Danah	Henri	ksen			Period Comparis	ons
Super Instructor Evaluation Form General	CM - Final Evalua	ations			F	Resp	onse	es		Individua	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q19 The instructor emphasizes t	ime on task.				9	4	0	0	13	3.7	.46	14K	3.5	=
			¹ This Indivi	dual comp									gree=2 [SD] Stror , [+] Higher, [+·	•••••
Q20 - Comments regarding: Emph	asizes time on ta	sk.												
Faculty: Danah Henriksen														
Response Rate: 5.88% (1 of 17)														

1 I am not clear on what is meant by this question.

0 1 2 Danah Henriksen All Faculty	3 4 3 3.6	l 9	G	D	anah F II Facu	lenrik	sen				
Super Instructor Evaluation Form CM - Final Evaluations				[Danah	Henri	ksen			Period Comparis	ons
General		R	espo	nse	s		Individua	I		All	
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ ¹
Q21 The instructor communicates high expectations.		12	2	0	0	14	3.9	.35	14K	3.6	=
	¹ This Individual compa	-					-	-	-	ree=2 [SD] Stron [+] Higher, [++	
Q22 - Comments regarding: Communicates high expectations.											
Faculty: Danah Henriksen											

Response Rate: 5.88% (1 of 17)

1 Video check-ins were helpful.

	0	1	2	3	4	Gra	ph Leo	end						
Danah He	lenriksen				3.9	1	Danal	Henri	ksen					
A	All Faculty				3.6		All Fa	culty						
								Danał	Henri	ksen		P	eriod Comparis	ons
Super Instructo General	or Evaluation Form C	M - Final Evalu	ations			R	espon	ses		Individua	al		All	
						SA	AI	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q23 The instru	uctor respects divers	se talents and	ways of learni	ing.		13	1 (0	14	3.9	.26	14K	3.6	=
	ts regarding: Respec	ts diverse tale	nts and ways	¹ This Individ of learning.	lual compared v	vith otr	iers. [·	1		, [-] LOV	ver, [-]	Similar, [+] Higner, [++]	
Faculty:				of learning.	lual compared v	vith otr		1		r, [-] LOV	ver, [-]] Higner, [++]	
Faculty: Response Rate:	Danah Henriksen No participants res			of learning.	lual compared v	vith otr				л, [-] LOV	ver, [-]	Similar, [+] Higner, [++]	Much High
Faculty: Response Rate: Q25 - Overall Co	Danah Henriksen No participants res			of learning.	lual compared v		lei S. ['			, [-] LOV	ver, [-]	Similar, (+] Higner, [++]	Mucn Hign
Faculty: Response Rate: Q25 - Overall Co Faculty:	Danah Henriksen No participants res			of learning.	lual compared v						ver, [–]] Higner, [++]	
Faculty: Response Rate: Q25 - Overall Co Faculty: Response Rate:	Danah Henriksen No participants res omments: Danah Henriksen	ponded to this	question. ((of learning. 0 of 17)		res sup	pporte		nstruc	tion of kn	owledge	throughout		
Faculty: Response Rate: Q25 - Overall Co Faculty: Response Rate: Very well de: contributed for	Danah Henriksen No participants resomments: Danah Henriksen 29.41% (5 of 17) esigned asynch onlin	ponded to this	question. ((of learning. 0 of 17)		res sup	pporte		nstruc	tion of kn	owledge	throughout		
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