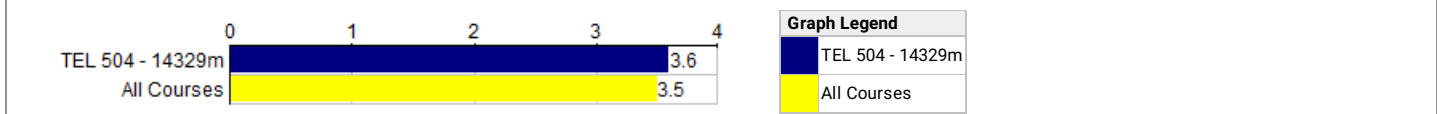


Merged Courses:	TEL 504 14329 - Learning and Instruction TEL 504 15424 - Learning and Instruction ECD 504 29187 - Learning and Instruction	Department:	Ed Leader
Responsible Faculty:	Danah Henriksen; Mary Parese; Kelly Tran	Responses / Expected:	44 / 53 (83.02%)
Overall Mean:	3.6 Very relevant to Not at all (44 responses) 3.6 4-point Likert Scale w/out NA H-L (316 responses) 3.0 Very Difficult to Not Difficult (44 responses)		



Super Instructor Evaluation Form C Course Relevance:	TEL 504 - 14329m							--- Period Comparisons ---		
	Responses				Course			All		
	VR	R	NVR	NAA	N	Mean	Std Dev	N	Mean	--+ ¹
Q1 Each course should contribute to the body of knowledge and skills needed to be a successful educator. How relevant was this course to your current or future professional development?	30	12	2	0	44	3.6	.57	12K	3.5	=

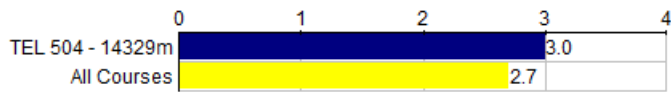
Responses: [VR] Very relevant=4 [R] Relevant=3 [NVR] Not very relevant=2 [NAA] Not at all relevant=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q2 - Comments:

Response Rate: 34.09% (15 of 44)

1	This is one of the best education courses I have taken throughout all of my college career. The topics of study, reading/viewing materials, book, instructor input, and assignments were all though provoking. I am leaving the class with a sense of self reflection on who I am and who I will continue to strive to become as an educator. Again, this is a great course.
2	This course has directly relatable content to classroom practice.
3	This course has provided me with information I can use in lesson planning, teaching, and during professional development meetings.
4	There was a large amount of information that was very useful. It was relevant and more easily understood by my own synthesizing of the readings. Both the group and individual assignments were equally as effective and useful.
5	The majority of this information was covered in my undergrad at prescott; however, had I not already take the previous coursework, it would have been very relevant.
6	The information on ADHD was a bit heavy. Although the information on girls was new to me, and very interesting, the rest was too much. As a gifted teacher, I collaborate with specEd colleagues if we have dually identified kids. I think too much time was spent on this topic. I enjoyed the other topics, especially memory thoroughly.
7	The coursework was very relevant and offered multiple opportunities for students to relate the readings back to their own professional experiences
8	Some of the research was from the late 1990s or early 2000s. If there is new research, it would be beneficial to study that instead of brain information from 1997.
9	N/A
10	Loved the variety of resources, required readings, and websites to explore. It is evident that Dr. Henriksen carefully chose readings of a variety that offered both depth and breadth of concepts covered.
11	It had great applications to the classroom and gave many examples in multiple subject areas of how we can apply what we have learned.
12	I think being familiar with the theories of learning is helpful, but there were so many different sources of information for each lesson it resulted in the information and theory feeling random and disconnected.
13	I am almost done with my degree, and have taken many courses online. This course has been the most relevant to being a successful educator, as well as my future professional development.
14	Constructivism and Teacher Belief sections were particularly relevant.
15	Being a successful educator can be done not only in the classroom, but in the office space as well, where I plan to use my new found knowledge.



Graph Legend	
■	TEL 504 - 14329m
■	All Courses

Super Instructor Evaluation Form C Course Difficulty:		TEL 504 - 14329m							--- Period Comparisons ---		
		Responses				Course			All		
		VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	--+ ¹
Q3	Each course should require a reasonable level of intellectual demand. How difficult was it to achieve the goals/objectives of this course?	6	31	7	0	44	3.0	.54	12K	2.7	=

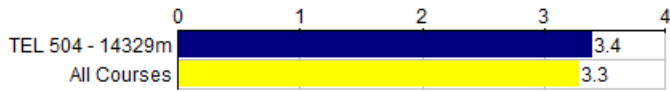
Responses: [VD] Very difficult=4 [D] Difficult=3 [NVD] Not very difficult=2 [NAA] Not at all difficult=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q4 - Comments:

Response Rate: 34.09% (15 of 44)

1	This course was a challenge, which was good!
2	This course was an appropriate level of difficulty one would expect from a graduate course. I felt appropriately challenged and supported to meet that challenge.
3	This course had way to much work. It was not considerate of work and family schedules. Tests, several chapters of book readings and journals, and writings all in the same week is too much.
4	The reading content was sophisticated and required a great deal of studying to interpret and understand.
5	The number of assignments expected to be completed each week was very high.
6	The course is rigorous and demanding. It requires concentration and diligent effort.
7	The course material was understandable, however, the learning objectives often felt disorganized and unclear. The lack of organization required reviewing the learning materials, rubrics, and numerous follow up emails to get a clear picture of what the objective was; clear and concise learning materials would have saved a lot of stress, confusion and frustration. Additionally, throughout the course, learning materials on Blackboard, tests, Power Point materials, etc., were peppered with spelling and grammar errors that detracted from the professionalism expected in a graduate level course. I also encountered poorly worded quiz questions. A few examples include: Lesson 5: Attention Module 5 Power Point Slide 4: Last sentence, "Where was YOU attention focused?" instead of YOUR. How Much Attention Do You Give to everyday objects? (Slide 5) Random capitalization. What can teachers do if children are on working automatically? (Slide 7, poorly written question) Notes box spells "Automaticity" as 'Automaticity. Blackboard page 8 of 12 first paragraph, last sentence: "When you done, continue on in the lesson materials." Third section that starts, "Read about ADHD" in the second sentence, "Use the text links provided to opne and read..." Self Check Quiz Lesson 5 Question 13 "Classification usually takes place during the elementary school years when academic and social demands change" Classification of what? ADHD? Dyslexia? Poorly worded question. Then, the quiz didn't give any feedback. 0 out of 0 points and all answers shown on every question rather than the correct one so I couldn't see what I understood and what I may have missed. Lesson 6: Blackboard homepage: first paragraph, first sentence, "." after Foundation, should be a ".". Second paragraph, missing a "." at the end of the final sentence under "Read pages 3-21" subheading, an extra space in the first word "T he" My intent is not to be nit-picky or critical, but to offer perspective on how the chronic errors diminished my impression of the course overall.
8	The articles we read and the ways in which we had to apply them were quite challenging. Not too much, but I definitely needed to dig in and grapple with the information. That was great! The assignments that were less worthwhile were commenting on other students' discussion posts and all of the citations. I completely understand that we need to appropriately cite our sources, etc, but this took up an inordinate amount of time. During an average week's work, way too much time was dedicated to creating the references page and the citations. Because of the set up of blackboard, we had to click through and try to glean all the different sources and formats. Sometimes the info was missing and we had to wait for a clarification from the teacher. Not an intellectually demanding task, but a very tedious and time-consuming one. A good solution to this would be for you to simply provide us the references page. That way we can spend on time with the material, but also the in-text citations, which are important, but less time consuming once the references page is ready.
9	N/A
10	Mostly there was a lot of reading. I find the assignments relatively difficult. Most of the information I can easily apply and relate to, which makes it easier to comprehend and carry out assignments.
11	It was a very rigorous course with many relevant readings and academic papers to sift through. It helped to push and motivate me to a successful capacity.
12	I believe that this course had an exorbitant amount of reading, but overall the assignments were fair and reasonable.
13	Good balance of work.
14	Each week contained a variety of readings and assignments, all of which served to successfully engage mean the content. While the workload was there, it was framed in an interesting and motivating way.
15	Assignments were a good balance each week; even for a full-time working professional.



Graph Legend	
	TEL 504 - 14329m
	All Courses

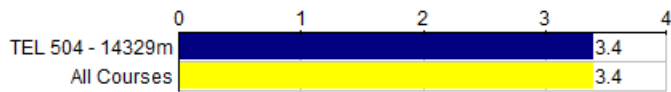
Super Instructor Evaluation Form C Course Effort:		TEL 504 - 14329m						--- Period Comparisons ---			
		Responses			Course			All			
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q5	Each course should require a reasonable amount of effort you spend studying and completing assignments. To what extent do you agree the amount of effort you exerted in this course is worth what you learned?	21	20	3	0	44	3.4	.61	12K	3.3	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q6 - Comments:

Response Rate: 27.27% (12 of 44)

1	There was A LOT of reading in this course, so it took up quite some time. I felt that pretty much every reading was worthwhile and useful though.
2	There was a lot of repetitive overlap of information in reading, making it too labor-intensive.
3	The workload really took away from being able to absorb the content and make it meaningful or enjoyable.
4	The amount of time estimated is pretty accurate, anywhere between 18 and 24 hours a week.
5	Some assignments' point values did no seem proportional to the work necessary to complete them.
6	Some assignments were not clearly worded or encouraged the use of extra notes, etc. that were not required to be submitted. It made it difficult to know what to submit especially in the first group project.
7	N/A
8	In Lesson 5, there were so many assigned readings, videos, etc. it wasn't possible to get through them all in a week even after exceeding the expected estimate of time the coursework should have taken for the week. It was frustrating to have more assigned than could be covered and to feel like I was short-changing my learning goals and expectations of myself of how I want to complete each course. Other like-minded peers shared the same frustration during Lesson 5. Additionally, some weeks there were materials from multiple sources repeating the same material (Lesson 1, Pavlov).
9	I mentioned the citations/references above. If we just look at the reading and assignments (like case studies and ERIE's), that was really good. I did not understand before signing up that you all estimate 18 hours/week of work. That should be more clearly advertised. Because the course material is really interesting and engaging, I made it through. Week 5 was unreasonable, however. There was WAY too much reading. 2 suggestions: 1. make a list of "required" reading and "suggested" reading so that we can prioritize 2. improve the "course schedule" It only lists the things we need to hand in for points. But, in order to do those assignments there were specific readings that needed to be done before each. Those should be on the schedule as well. I had to commit some time every week to mapping out when to read what by when, but that meant clicking through all of the different articles to see what format they were in and when I would be able to access them or not. e.g. I could print out an article and read it at the doctor's office but I couldn't watch a video there. If you all simply listed all of the sources you wanted us to go through in a week, I could much more easily plan things and spend my time learning interesting stuff instead of clicking through so much to get an overview. That would be a small change that would really pay off in the effort/learning ratio.
10	I learned a lot, but a most of the reading was repetitive
11	I feel as if I learned a lot, and a I spent a lot of time on readings and assignments.
12	Good balance



Graph Legend	
■	TEL 504 - 14329m
■	All Courses

Super Instructor Evaluation Form C Course Productivity:	TEL 504 - 14329m						--- Period Comparisons ---									
	Responses			Course			All									
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹						
Q7	Class meeting times (both online and face-to-face as described in the syllabus) were productively utilized.						19	21	3	0	43	3.4	.61	12K	3.4	=

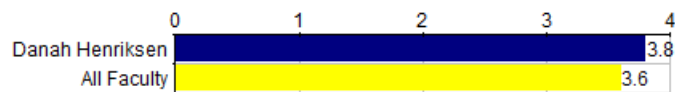
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q8 - Comments:

Response Rate: 22.73% (10 of 44)

1	good sources
2	There were no class meeting times.
3	There was not enough interaction with my instructors. I would have liked to have had more online lecture to feel as if I was doing more than just reading and writing papers.
4	The instructors were very involved and helpful in both explaining the assignments and responding to individual questions. I was impressed with the amount of time and effort put into the comments on submitted assignments.
5	The group stuff was a little annoying but it was good that you delineated when people had to have specific stuff done by with the second project.
6	The intermittent emails from instructors were always helpful. Everyone was fabulous in getting back to us quickly. The help desk was also super helpful.
7	Some readings and videos were either not assessed or not aligned with larger writing assignments.
8	N/A
9	Liked the way group work could be completed via email and google docs
10	I have no feedback for this item.
11	All online



Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q9 The instructor encourages students to contact him/her through office visits, phone calls, or e-mails.	23	5	1	0	29	3.8	.50	13K	3.6	=

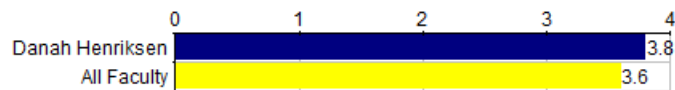
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q10 - Comments regarding: Encourages contact with students.

Faculty:	Danah Henriksen
Response Rate:	11.36% (5 of 44)

- | | |
|---|--|
| 1 | While encouraging through email, when actually contacted, the professor was unapproachable. |
| 2 | We received weekly email updates, and i was given personalized feedback on all grades that encouraged communication if needed. |
| 3 | Very flexible and easy to get ahold of. |
| 4 | Regularly received emails reminding us to email if we needed help or had questions. |
| 5 | I appreciated Dr. Henriksen's weekly emails about projects with clarification. |



Graph Legend	
■	Danah Henriksen
■	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q11 The instructor encourages cooperation among students.	22	7	0	0	29	3.8	.43	13K	3.6	=

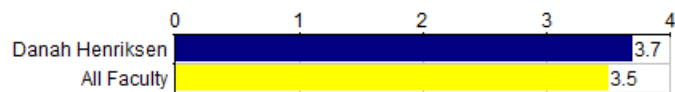
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q12 - Comments regarding: Encourages cooperation among students.

Faculty:	Danah Henriksen
Response Rate:	4.55% (2 of 44)

- | | |
|---|--|
| 1 | The group projects allowed cooperation, but were a slight challenge with a purely online environment. |
| 2 | I mentioned this before but structuring the group project for us was good. |
| | I would like to be able to develop more of an idea of "who to follow" on the discussion posts, maybe according to their background or something. |



Graph Legend	
	Danah Henriksen
	All Faculty

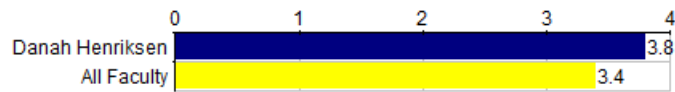
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q13 The instructor uses active learning techniques.	20	7	1	0	28	3.7	.54	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q14 - Comments regarding: Uses active learning techniques.

Faculty:	Danah Henriksen
Response Rate:	13.64% (6 of 44)
1	We had a couple group assignments, were asked to write papers, prepare Power Point Presentations.
2	This course stands out thanks to the thoughtfulness of the various assignments given. Each week we were presented with a variety of media, never just a book chapter, to obtain concepts and then we were asked to process the information in different ways, never just a multiple choice test or retell type essay.
3	The majority of learning revolved around teaching us about creative ways to teach. Seldom were activities differentiated or based constructivism. A bit disappointing considering we learned that we mirror actions of those that teach us.
4	The case studies were great; they required us to pull together lots of different info and apply it. I like the essays, reflections, and part of the ERIE things, too. The power points were a good way to change things up and help us think about the info but save us some time from writing extensively about it.
5	Assignments always emphasized synthesis and there were 2 group projects.
6	As much as she can. It was an online class.



Graph Legend	
 	Danah Henriksen
 	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q15	The instructor gives prompt feedback.	22	7	0	0	29	3.8	.43	13K	3.4	=

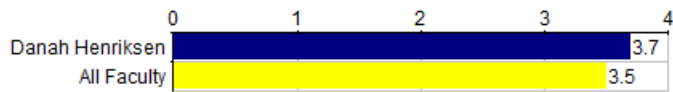
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q16 - Comments regarding: Gives prompt feedback.

Faculty: Danah Henriksen

Response Rate: 9.09% (4 of 44)

1	always fast sometimes felt a little robotic, but I get that having a list of comments might be part of the trade off for the expediency
2	Of all the courses I have taken in my Master's program, by far the feedback from Dr. Henriksen was thorough, specific, and relevant. Such a refreshing change from my last class where I got little to no feedback from my designated evaluator. I appreciated the time and effort that was put into the feedback portion of all my assignments.
3	I was very impressed with Danah's feedback for each assignment. It was prompt, thorough, and personal.
4	ALWAYS was provided FAST feedback



Graph Legend

	Danah Henriksen
	All Faculty

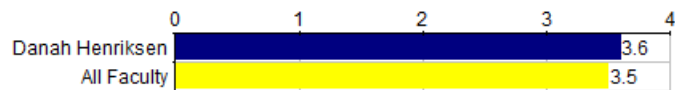
Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q17	The instructor gives useful feedback.	21	7	1	0	29	3.7	.53	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q18 - Comments regarding: Gives useful feedback.

Faculty:	Danah Henriksen
Response Rate:	11.36% (5 of 44)
1	The feedback I received was always very specific with highlights of strongpoints in the assignment as well as suggestions for further thinking. The feedback given was the best I have received from any ASU online instructor.
2	She did not grade my work, so I don't have any experience receiving her feedback.
3	See above. most of the learning is in the process not the product. I think I'm an experienced enough learner to be okay with that.
4	I appreciated the in-depth comments in the grade book. I know how time consuming that is, but it is so nice to read as a student!
5	Feedback was thoughtful and it was evident that our professor read our paper thoroughly



Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q19 The instructor emphasizes time on task.	19	8	1	0	28	3.6	.55	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

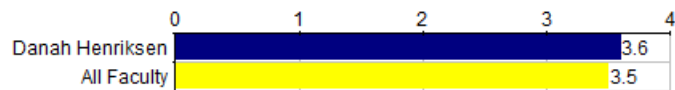
Q20 - Comments regarding: Emphasizes time on task.

Faculty: Danah Henriksen

Response Rate: 4.55% (2 of 44)

1 not even sure what this means

2 No recollection of "time on task" being referenced.



Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q21	The instructor communicates high expectations.	20	6	2	0	28	3.6	.61	13K	3.5	=

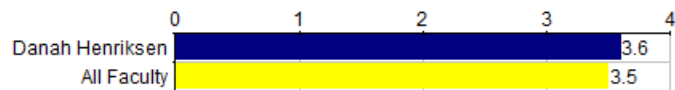
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q22 - Comments regarding: Communicates high expectations.

Faculty: Danah Henriksen

Response Rate: 6.82% (3 of 44)

- | | |
|----------|---|
| 1 | idk how you could do this beyond the rubrics. anyway, it's hard enough to get through all of this so quickly. I wouldn't want more pressure.
Moreover, I only get reimbursed from work if I get an A so that was expectation enough. |
| 2 | The instructor communicates high expectations to the point where equity is not present. |
| 3 | No feedback for this item. |



Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q23	The instructor respects diverse talents and ways of learning.	20	6	3	0	29	3.6	.67	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

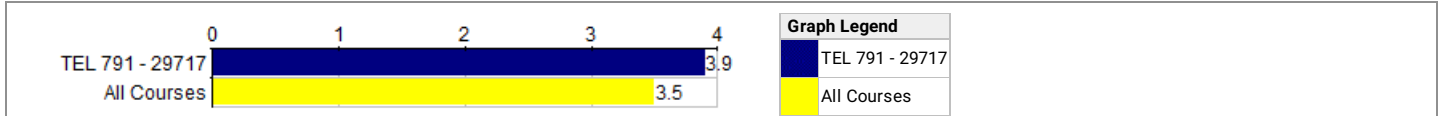
Q24 - Comments regarding: Respects diverse talents and ways of learning.

Faculty:	Danah Henriksen
Response Rate:	9.09% (4 of 44)
1	not sure - there were different sources and different ways of applying knowledge. Everything suited me fine - I couldn't observe how it worked out for others. Just the effort/learning ratio could be improved by helping us with the references (as mentioned earlier).
2	Once again not very much differentiation in task. All task for this class included reading and writing. We also watched a few youtube videos...
3	Neutral. No experience observing this one way or the other.
4	Instructor failed to take into account students who struggle to meet group work demands due to emergency obligations, and therefore failed to respect unique needs for learning. Due to the circumstances, students with outside obligations benefited the least from group work endeavors; and the instructor took all points away if student was unable to follow the expected norm.

Q25 - Overall Comments:

Faculty:	Danah Henriksen
Response Rate:	29.55% (13 of 44)
1	great class good information
2	Using Wikipedia does not seem like a source that should be used in every single lesson. Chances are if we are studying a subject we do not understand we will review Wikipedia. There is a plethora of other sources to make students read instead of such general information that we can find ourselves.
3	This was a wonderful course that I would recommend to any educator. I believe it should be a part of every teacher education program, as I took away so much in terms of developing a stronger philosophy on who I am as an educator. Further, I hope to take more courses from Danah Henriksen, as she was able to bridge the student/teacher connection gap that is usually felt in online courses through her clear and consistent communication and very thorough feedback.
4	Thanks for the fast response time. that was helpful
5	Overall, the content was very enlightening and enjoyable to learn. Although there were communication hiccups along the way, my overall learning experience under Professor Henriksen.
6	Overall, I wanted to be able to enjoy this course and its content. I was interested in the concepts and theories, however, looking back, I was so bogged down with the intense workload every week that it never gave me time to want to reflect on what I learned and be able to adapt it for my classroom. I am a hard worker and approach tasks with diligence, however, this course really had me struggling to want to work on these assignments. It was not a positive experience and that is unfortunate because I felt worked to death rather than developing as an instructor. Also, the team projects were a cause for extra anxiety but did not lend themselves to an engaging learning experience.
7	I really enjoyed the clarity with which the course was outlined. I knew where we were headed and how to get there. It was a great introduction to ASU!
8	Great course. I found all communication with Dr. Henriksen to be valuable and timely. Dr. Henriksen had a good attitude about her class and was willing to alter grades on confusing comprehension check questions.
9	Great course, great instruction
10	Excellent class in theory. Very good for people with no background in it.
11	Emails and videos at the beginning of each lesson were warm and encouraging, but I have no experience with many of these questions related to Dr. H.
12	Danah was very professional, very helpful, and it was a pleasure being in her group.
13	Although I did not have many direct interactions with Dr. Hendricksen, she was an effective leader of our class.

Course:	TEL 791 29717 - Seminar	Department:	Ed Leader
Responsible Faculty:	Danah Henriksen	Responses / Expected:	21 / 22 (95.45%)
Overall Mean:	3.9 Very relevant to Not at all (21 responses) 3.7 4-point Likert Scale w/out NA H-L (207 responses) 3.0 Very Difficult to Not Difficult (21 responses)		



Super Instructor Evaluation Form C Course Relevance:	TEL 791 - 29717							--- Period Comparisons ---		
	Responses				Course			All		
	VR	R	NVR	NAA	N	Mean	Std Dev	N	Mean	--+ ¹
Q1 Each course should contribute to the body of knowledge and skills needed to be a successful educator. How relevant was this course to your current or future professional development?	18	3	0	0	21	3.9	.35	12K	3.5	=

Responses: [VR] Very relevant=4 [R] Relevant=3 [NVR] Not very relevant=2 [NAA] Not at all relevant=1
¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q2 - Comments:

Response Rate: 33.33% (7 of 21)

1	Very interesting
2	This program is designed for individuals in traditional educational settings. I would like to read an article on systems analysis that takes the approach as someone who is completely outside of the traditional educational system. I am primarily a workshop presenter and not tied to any institution, so that would have made the readings more relevant for me. I felt like in all my readings, I had to dig for implicit and distant connections to make the work applicable to my PoP.
3	This course helped me crystallize a lot of things I'd thought about or heard before, but in a structured way. So, I feel like I have a much better organized body of knowledge in this area.
4	The information learned in this course was immediately applied, or will be applied to work in my educational context.
5	The course was a great lead into our EdD program of study.
6	The content and materials associated with this course were exceptional!
7	I was not sure at the beginning how all of the readings would fit together at the beginning, but enjoyed making these connections later.



Graph Legend	
■	TEL 791 - 29717
■	All Courses

Super Instructor Evaluation Form C Course Difficulty:		TEL 791 - 29717							--- Period Comparisons ---		
		Responses				Course			All		
		VD	D	NVD	NAA	N	Mean	Std Dev	N	Mean	--+ ¹
Q3	Each course should require a reasonable level of intellectual demand. How difficult was it to achieve the goals/objectives of this course?	5	11	5	0	21	3.0	.69	12K	2.7	=

Responses: [VD] Very difficult=4 [D] Difficult=3 [NVD] Not very difficult=2 [NAA] Not at all difficult=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q4 - Comments:

Response Rate: 42.86% (9 of 21)

1	This class made me think!
2	The course was very challenging and Dr. Henriksen continuously challenged us.
3	Some of the reading material was difficult to understand but it was relevant to the course content and assignments.
4	I thought the content was engaging and helped me think about things in my environment in different ways.
5	I think it was all more of a time game. The actual work was challenging, but not inconceivable by any means. There was a lot to do especially at the end between the two courses.
6	I struggled between rating this between difficult and not very difficult. The concepts of this course are not particularly challenging, but they were new to me.
7	However, manageable.
8	Difficulty was of the "brain stretching" kind.
9	Although the assignments were thought provoking they were not necessarily difficult.



Graph Legend	
 	TEL 791 - 29717
 	All Courses

Super Instructor Evaluation Form C Course Effort:		TEL 791 - 29717							--- Period Comparisons ---		
		Responses				Course			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q5	Each course should require a reasonable amount of effort you spend studying and completing assignments. To what extent do you agree the amount of effort you exerted in this course is worth what you learned?	13	8	0	0	21	3.6	.49	12K	3.3	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q6 - Comments:

Response Rate: 19.05% (4 of 21)

1	Some of the readings were very old and as such used language and writing styles that made them overly difficult to comprehend effectively.
2	I still feel like I am a bit behind in terms of my problem of practice, but did learn a lot.
3	I definitely spent a lot of time and effort on the course work. What I liked most in this course was the various formats of each assignment (i.e. group work, jigsaw work, etc).
4	At times, I felt like the amount of work was a bit much given the super short time in which this term unfolded. That is, I feel like these concepts deserve time to soak in to one's being to really stick, yet at times, it felt like we had to rush through.



Graph Legend	
 	TEL 791 - 29717
 	All Courses

Super Instructor Evaluation Form C Course Productivity:	TEL 791 - 29717						--- Period Comparisons ---			
	Responses			Course			All			
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q7 Class meeting times (both online and face-to-face as described in the syllabus) were productively utilized.	12	7	0	0	19	3.6	.48	12K	3.4	=

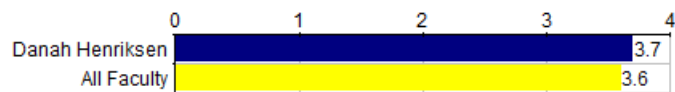
Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q8 - Comments:

Response Rate: 19.05% (4 of 21)

1	There were no face-to-face meetings.
2	Spot-on.
3	I like how the course was organized and how it aligned well with TEL 706.
4	I appreciate the opportunities to mix-up the format and make online interactions more interesting; I'll just say though, it made it a little challenging to simultaneously process the content and then figure out the activity that went along with it. While the activities themselves weren't difficult to figure out, in a 7.5 week course, you barely have enough time to get yourself oriented to the flow of the class, so having to adjust your sense of flow really rapidly seemed to take up cycles that could've been devoted to processing the content more. Not a deal-breaker...just wanted to note that.



Graph Legend	
	Danah Henriksen
	All Faculty

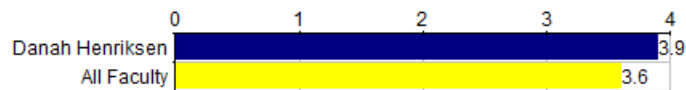
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q9 The instructor encourages students to contact him/her through office visits, phone calls, or e-mails.	15	6	0	0	21	3.7	.45	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q10 - Comments regarding: Encourages contact with students.

Faculty:	Danah Henriksen
Response Rate:	42.86% (9 of 21)
1	She was superb about this.
2	She had a quick response to any question asked.
3	She always responded to my emails on the same day and answered all of my questions in depth.
4	I wish I had set up an individual time to talk with Prof. Henricksen, but was so busy with everything getting from one week to the next that I forgot.
5	Excellent communication!
6	Dr. Henriksen was very accessible, she communicated across various platforms and was always accommodating. Outstanding!!!!
7	Dr. Henriksen does a wonderful job making herself available.
8	Dr. Henriksen provided us with multiple ways in which we could contact her with questions.
9	Dr. Henriksen consistently offered help and support to students. Emails were quickly answered with helpful responses.



Graph Legend	
	Danah Henriksen
	All Faculty

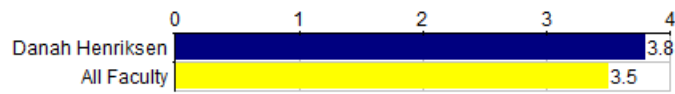
Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q11	The instructor encourages cooperation among students.	18	3	0	0	21	3.9	.35	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q12 - Comments regarding: Encourages cooperation among students.

Faculty:	Danah Henriksen
Response Rate:	19.05% (4 of 21)
1	The group assignments allowed for cooperation and working with other students.
2	In weekly posts, Dr. Henriksen commented on the support and connections students offered each other.
3	Group assignments were part of the assignments we had to complete. The assignments were meaningful and provided students with opportunities to learn from each other.
4	Encourage and set us up for good interaction.

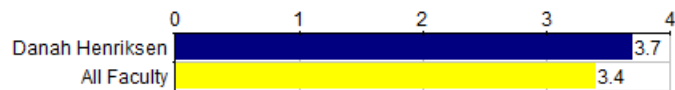


Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q13 The instructor uses active learning techniques.	17	4	0	0	21	3.8	.39	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q14 - Comments regarding: Uses active learning techniques.	
Faculty:	Danah Henriksen
Response Rate:	9.52% (2 of 21)
1	I like how some of the assignments provided us with skills that we may use later.
2	A lot of great group work.



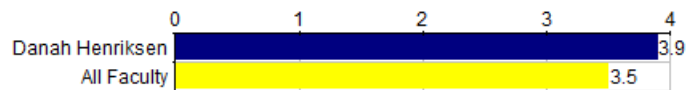
Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q15	The instructor gives prompt feedback.	14	7	0	0	21	3.7	.47	13K	3.4	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q16 - Comments regarding: Gives prompt feedback.	
Faculty:	Danah Henriksen
Response Rate:	33.33% (7 of 21)
1	Very prompt.
2	The feedback Dr.Henriksen provides is phenomenal. It is apparent that she values the time students put into completing the lessons. She provides specific feedback to help students continue to grow as learners.
3	I really like the thorough feedback from Prof. Henricksen. Her words really made me think at times and reassured me as well. I would give up the feedback being prompt as long as it is substantive.
4	I might've liked faster feedback, but I wouldn't trade the thoughtfulness she clearly gave to feedback for greater expediency.
5	Her direct and specific feedback was particularly helpful and useful.
6	Dr. Henriksen's comments were thoughtful and helpful. She gave detailed information to guide and reflect. I appreciate the detailed feedback!
7	An amazing amount of personalized feedback. Very appreciative of the time this takes.



Graph Legend	
	Danah Henriksen
	All Faculty

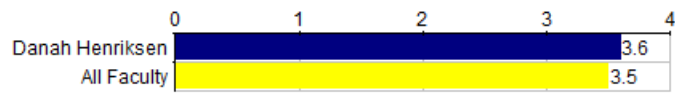
Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q17	The instructor gives useful feedback.	18	2	0	0	20	3.9	.30	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q18 - Comments regarding: Gives useful feedback.

Faculty:	Danah Henriksen
Response Rate:	33.33% (7 of 21)
1	The feedback was amazing. I can't say enough to how thoughtful and personal the feedback was. I definitely learned quite a bit based on her responses.
2	Not only useful feedback, but very thoughtful. This is not easy to do with a class this size, in the short time we had.
3	I wish that I had taken the opportunity to ask more questions, because I really like the way Prof. Henricksen responded to the few questions I asked.
4	I have never gotten feedback that was this detailed and aligned to the objective. Her responses were always thoughtful and extended the learning for each assignment. I wish I gave feedback like that!
5	I appreciated all of the thoughtful feedback provided by the professor throughout the course.
6	Dr. Henriksen gave very detailed feedback, I was very impressed with the level.
7	Dr. Henriksen's feedback was thorough and detailed and provided specific, actionable suggestions relevant to future assignments and to professional growth. It was apparent that she took the time to be individualized and constructive in her feedback.

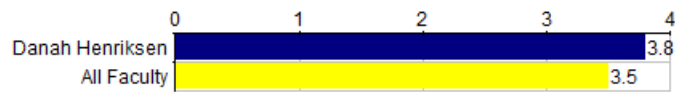


Graph Legend	
	Danah Henriksen
	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q19 The instructor emphasizes time on task.	12	9	0	0	21	3.6	.49	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1
¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q20 - Comments regarding: Emphasizes time on task.	
Faculty:	Danah Henriksen
Response Rate:	No participants responded to this question. (0 of 21)



Graph Legend

	Danah Henriksen
	All Faculty

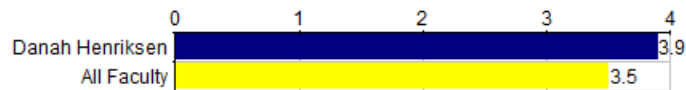
Super Instructor Evaluation Form CM - Final Evaluations General	Danah Henriksen							--- Period Comparisons ---		
	Responses				Individual			All		
	SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q21 The instructor communicates high expectations.	17	4	0	0	21	3.8	.39	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q22 - Comments regarding: Communicates high expectations.

Faculty:	Danah Henriksen
Response Rate:	4.76% (1 of 21)
1	Dr. Henriksen discussed and emphasized our thinking and work we were doing with systems thinking.



Graph Legend	
■	Danah Henriksen
■	All Faculty

Super Instructor Evaluation Form CM - Final Evaluations General		Danah Henriksen							--- Period Comparisons ---		
		Responses				Individual			All		
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	--+ ¹
Q23	The instructor respects diverse talents and ways of learning.	18	3	0	0	21	3.9	.35	13K	3.5	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q24 - Comments regarding: Respects diverse talents and ways of learning.

Faculty:	Danah Henriksen
Response Rate:	9.52% (2 of 21)
1	This was one of her really great attributes, I felt.
2	The core of this course was our thinking. The assignments had clear parameters, with flexibility withing those parameters.

Q25 - Overall Comments:

Faculty:	Danah Henriksen
Response Rate:	42.86% (9 of 21)
1	Wonderful course. Dr. Henriksen does a great job engaging students through the online platform.
2	This was a highly effective and enjoyable course. I learned a lot more than I expected to learn and it increased my enthusiasm for going forward with the entire program.
3	Thank you for a great start in the EdD program Dr. H!
4	She does a really fine job and I enjoyed the class a lot. However, I'd recommend moving this content into a regular 15-week term and maybe going deeper (perhaps allow each student to pursue some topic more deeply that's relevant/interesting to them). Then again, this is an area of interest to me and really pertinent to my environment, so I might be an outlier here.
5	Overall this course was very well structured. The instructor made sure that we were informed of major assignments well in advance. The only suggestion that I would have is that between this course (TEL 791) and the accompanying course (TEL 706) both instructors should work more closely together to find the best way to scaffold assignments. Both courses required weekly journal reflections which seemed to be a little much. Also within a few weeks major assignments were due in both courses. My suggestion would be not to eliminate but rather reduce the amount of journal entries required for both courses (i.e. week 1 journal entry would be required for TEL 706 but not TEL 791, week 2 a journal entry would be required for TEL 791 but not for TEL 706 and so forth).
6	I'm not sure there was enough emphasis on systems change and how it should be integrated into the dissertation.
7	I think Prof. Henricksen did a fantastic job with TEL 791 and I hope to keep in touch with her in the future as I continue to work on my problem of practice. I really appreciated her feedback and thought she would be a good person to work with in the future.
8	Dr. Henriksen is an asset to this program. She is kind, dedicated and genuinely cares about all of the students. She knowledgeable about this content and prompts us to think, make connections and go even further with great outside resources as well. I appreciate the way she collaborated with Dr. Mertler to make both classes connected and to show us that we are all on the same page. I could not imagine a better start to this program!
9	As extensive as the assignments were, everything was very clear on what was expected.