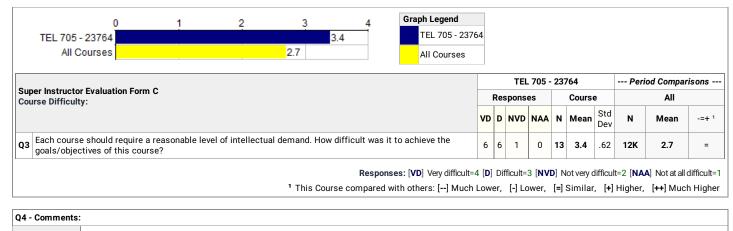
## MLFTC Spring 2018 Session C and B Final Evaluation Spring 2018

Course:	TEL 705 23764	- Systems C	hange and Le	eadership				D	epartm	ent: E	Ed Lea	ader		
Responsible Faculty:	Danah Henrikse	en				F	Respo	nses	/ Expec	ted:	14/1	6 (87.5	50%)	
Overall Mean:	<ul><li>3.8 Very releva</li><li>3.7 4-point Like</li><li>3.4 Very Diffic</li></ul>	ert Scale w/o	out NA H-L(	139 respo	nses)									
0 TEL 705 - 23764 All Courses	1	2	3	4 3.8 .5		<b>gend</b> 705 - 2376 ourses	54							
	_							TEL	. 705 - 2	3764		Peri	iod Compai	risons
	с						Re	TEL spons		3764 Cours	e	Peri	iod Compai All	risons
	c							spons	es		0.1	Peri	•	-=+ 1
Super Instructor Evaluation Form         Course Relevance:         Q1         Each course should contribute         relevant was this course to you	e to the body of kno			be a succe	ssful educato	r. How		spons NVR	es	Cours I Mean	Std		All	
Course Relevance:	e to the body of kno		development?	nses: [VR] \	/ery relevant=	4 [ <b>R</b> ] Rele	VR R 11 3 evant=3	spons NVR 0 3 [NVF	NAA M 0 1	Cours I Mean 4 3.8 ry releva	Std Dev .41	N 12K [NAA] N	All Mean 3.5 Iot at all re	-=+ 1 = elevant=

Response Rate: 14.29% (2 of 14)

1 This course focused much on theory and not much on practical uses of the theory. More focus on change case studies which have been done in education organizations would be beneficial for educators.

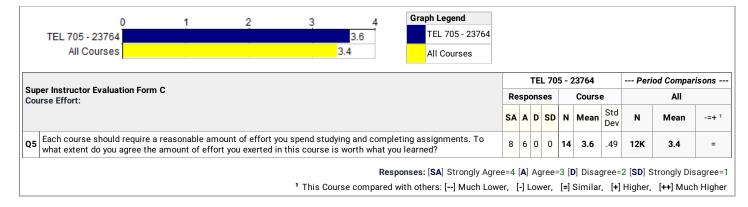
2 The materials helped us put our PoPs in context of educational systems and various theories. This helps as we move forward with our literature review and developing methodology.



#### Response Rate: 14.29% (2 of 14)

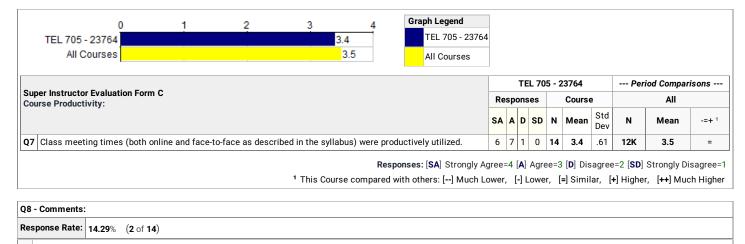
1 This course challenged me to explore new concepts and theories.

2 The hardest part is balancing coursework with actual work at the same time and prioritizing what comes next. The most difficult piece for me (so far) was the Action Research Annotation. It helped me start to develop my academic writing skills and word bank, however.



# Q6 - Comments: Response Rate: 7.14% (1 of 14)

1 I hope my own students put in the kind of time and effort that I had to do. It was a good balance of discussion, readings, and papers. Some weeks were more challenging in terms of amount of work, but that is as it should be.



The amount of writing required with discussion boards detracted from the writing required for assignments. If discussion boards are to simulate physically being in class, using video and other methods of interaction to reduce the writing would be helpful. Developing skills to orally communicate knowledge is equally important to academic writing.

2 So far I've really enjoyed getting to know others in the cohort through the discussion boards and commentary. You can already see personalities showing through and there are some people I already turn to with questions or to understand their perspective, which is good.

	0	1	2	3	4	Graph Legend									
Danah He	enriksen				3.9	Danah Henriks	sen								
AI	I Faculty				<b>3</b> .6	All Faculty									
								Da	anah	Henr	iksen		Per	iod Compa	risons
Super Instructor General	r Evaluation Form	CM - Final Eval	uations				Re	spon	ses		Individu	al		All	
							SA	AD	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q9 The instruct	tor encourages stu	udents to conta	ct him/her thro	ugh office visits	, phone calls,	or e-mails.	12	2 0	0	14	3.9	.35	13K	3.6	=
					Resp	onses: [SA] Strongly	Agre	e=4	[ <b>A</b> ] A	gree=	=3 [ <b>D</b> ] D	isagre	ee=2 [ <b>SD</b>	] Strongly D	)isagree:
				<sup>1</sup> This Individua	al compared w	ith others: [] Much	Low	er, [	-] Lov	wer,	[=] Sim	ilar,	[+] Highe	er, [ <b>++</b> ] Mu	ch Highe
)10 - Comments	s regarding: Encour	rages contact v	vith students.												
Faculty:	Danah Henriksen														
tesponse Rate:	21.43% (3 of 14)														

1 lalways got emails back quickly and any questions posed int he Virtual Office were answered promptly. I liked the virtual office because I often learned from other students' questions. Those also helped me realize it wasn't only me.

2 Every time I emailed Dr. Henriksen she emailed me back very soon.

3 Email and virtual office feedback was prompt and always very helpful.

0 Danah Henriksen All Faculty	1	2	3	4 3.7 3.6	0		Dana	<b>gend</b> Ih Hen aculty						
Super Instructor Evaluation For General	m CM - Final Eval	uations			R	lesp	l onse	Danah es	Henri	ksen Individua	1	F	Period Compariso All	ons
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q11 The instructor encourages	cooperation amo	ong students.			10	4	0	0	14	3.7	.45	13K	3.6	=

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

### Q12 - Comments regarding: Encourages cooperation among students.

Faculty: Danah Henriksen

### Response Rate: 14.29% (2 of 14)

The group assignments were difficult because of everyone being on different personal schedules and in some cases different time zones. Some team members misunderstood assignments and that took days to fix. This made collaboration cumbersome. If students could be put in constant contact with each other, like via phone numbers or text messaging, it could make it more helpful.

2 Several group projects and group discussions were required for the course.

0 Danah Henriksen All Faculty	1	2	3 3.	4 3.8 5	G	C	<b>h Lege</b> Danah I II Facu	Henrik	sen				
Super Instructor Evaluation Form C	M - Final Fyalua	tions					Danah	Henri				Period Comparis	ons
General				1	Resp	onse	s		Individua			All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q13 The instructor uses active lea	rning techniques	S.		11	3	0	0	14	3.8	.41	13K	3.5	=
			<sup>1</sup> This Individual			-	-	• •	•			ree=2 [ <b>SD</b> ] Stror [+] Higher, [+-	•••
Q14 - Comments regarding: Uses ac	tive learning teo	chniques.											
Faculty: Danah Henriksen													

Response Rate: No participants responded to this question. (0 of 14)

0	1	2	3	4		Grap	oh Lege	end					
Danah Henriksen		•	3	.6			Danah	Henril	ksen				
All Faculty			3.	5			All Fac	ulty					
							Danah	Henril	ksen			Period Comparis	ons
Super Instructor Evaluation Form C General	M - Final Evalu	ations		F	Resp	onse	s		Individua	l		All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q15 The instructor gives prompt f	eedback.			9	5	0	0	14	3.6	.48	13K	3.5	=
			<sup>1</sup> This Individual of					• •	•	- •		ree=2 [ <b>SD</b> ] Stror [ <b>+</b> ] Higher, [++	•••••
16 - Comments regarding: Gives p	prompt feedbac	k.											

Faculty: Danah Henriksen

Response Rate: 7.14% (1 of 14)

1 It was a bit surprising that grading and feedback were not provided earlier in the week, especially considering the course had two instructors.

	0	1	2	3	4		Grap	oh Lege	end					
Danah Henri	ksen				3.8			Danah	Henrik	csen				
All Fa	aculty			3.5	5			All Fac	ulty					
								Danah	Henrik	csen			Period Comparis	ons
Super Instructor Ev General	aluation Form	CM - Final Evalu	ations		i	Resp	onse	es		Individua	l		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q17 The instructor	r gives useful f	eedback.			10	3	0	0	13	3.8	.42	13K	3.5	=
				<sup>1</sup> This Individual o		-			• • •	•			gree=2 [ <b>SD</b> ] Stror ;, [ <b>+</b> ] Higher, [ <b>+</b> +	•••••
Q18 - Comments re	garding: Gives	useful feedback	<b>.</b>											
Faculty: Da	nah Henriksen													
Response Rate: 7.1	<b>4</b> % ( <b>1</b> of <b>14</b> )													

1 Dr. Henriksen gave helpful feedback on all assignments.

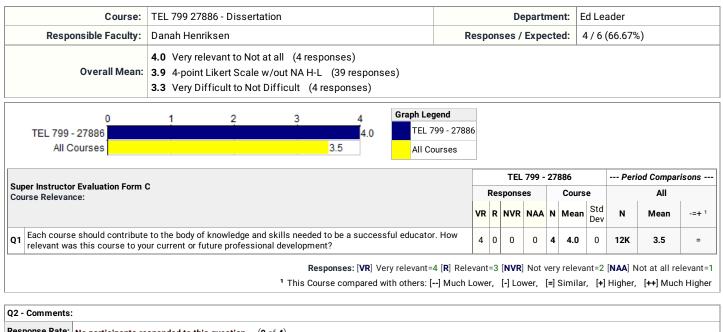
	0	1	2	3	4	Ļ	(	Grap	h Lege	end					
Danah Henriks	en				3.7			[	Danah	Henrik	ksen				
All Fac	ilty				3.5			/	All Fac	ulty					
									Danah	Henri	ksen			Period Comparis	ons
Super Instructor Evalu General	ation Form (	CM - Final Evalu	ations			R	lesp	onse	s		Individua	ıl		All	
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q19 The instructor e	nphasizes ti	me on task.				10	4	0	0	14	3.7	.45	13K	3.5	=
				<sup>1</sup> This Indivi	dual comp				-	• •				gree=2 [ <b>SD</b> ] Stror , [ <b>+</b> ] Higher, [ <b>+</b> ·	•••••
20 - Comments rega	ding: Empha	sizes time on ta	ask.												
Faculty: Dana	n Henriksen														
Response Rate: 7.14%	(1 of 14)														

1 Deadlines were clearly stated in the syllabus and schedule for the class.

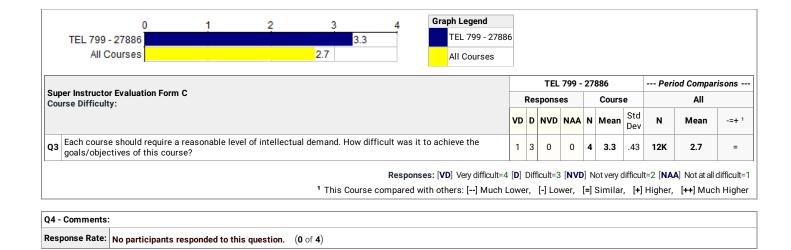
0 1 2 Danah Henriksen All Faculty	3 4 3.8 3.6	1	G	D	<b>i Lege</b> Ianah H II Facu	Henrik	sen				
Owner lastructure Fundician Forms OM - Final Fundactions					Danah	Henri	ksen			Period Comparis	ons
Super Instructor Evaluation Form CM - Final Evaluations General		R	espo	onse	S		Individua	I		All	
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
<b>Q21</b> The instructor communicates high expectations.		11	3	0	0	14	3.8	.41	13K	3.6	=
	<sup>1</sup> This Individual compa			-	-	• •	•			ree=2 [ <b>SD</b> ] Stror [+] Higher, [++	••••••
22 - Comments regarding: Communicates high expectations.											
Faculty: Danah Henriksen											

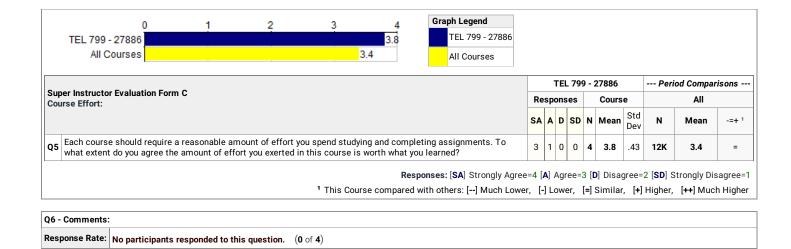
Response Rate: No participants responded to this question. (0 of 14)

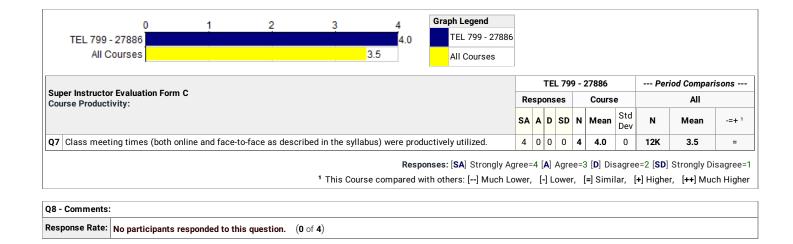
Danah H A	0 enriksen I Faculty	1	2	3	4 3.6 3.6	Gra	<b>ph Le</b> Dana All F	ah H	enrik	sen					
								Da	anah	Henril	sen		P	Period Comparis	ons
Super Instructo General	r Evaluation Form	I CM - Final Eva	luations			R	espo	nse	s		Individua	al		All	
						SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q23 The instru	ctor respects div	erse talents and	d ways of learnin	ng.		9	5	0	0	14	3.6	.48	13K	3.6	=
	regarding: Resp		ents and ways o	of learning.											
	Danah Henrikser														
lesponse Rate:	No participants	responded to th	is question. (0	of <b>14</b> )											
25 - Overall Co	mments:														
Faculty:	Danah Henrikser	า													
esponse Rate:	42.86% (6 of 14	4)													
1 Scaling Up E	xcellence was a g	great selection f	for a book to rea	d. More time or	n that text wo	ould have	e bee	n ap	preci	ated.					
	ught this course v rent things from			ped. Each piece	built on wha	t we had	d don	e be	fore.	l also	liked that	t we had	l two small	groups to work	with as I
Paper, and a introduced e professional	plaint is Module 12 - 13 page Prob arly in the course obligations. Scal ad all of the mat	blem of Practice es. However, sat ling back some	e Concept paper isfying the week of the weekly re	is ridiculous. I u kly requirements quirements (e.g	understand t s in each cou g., observatio	ne rigors rse was nal jourr	s of d alrea	octo ady a	oral ec a chal	ducati Ienge	on. I also while cor	recogni ncurrent	ze that the ly maintain	assignments w ing personal an	vere d
4 I gained a lo	of useful inform	ation in this cou	urse that I will us	se for my docto	rate and for 1	ny pract	ice.	The	instru	uctor g	gave usef	ul and p	rompt feed	back.	
+ I gameu a lo															
	n was an amazing	g professor. The	e class was very	organized and t	the content v	vas extre	emely	y rel	evant	to my	area of p	oractice			



Response Rate: No participants responded to this question. (0 of 4)







	0	1	2	3	4		Graph Legend										
Danah Henrikser				ł	4.0	D	Danah Henriks	en									
All Faculty					3.6		All Faculty										
									[	Dan	nah H	len	riksen		Pei	riod Compar	isons
Super Instructor Evaluat General	ion Form C	CM - Final Evalu	ations					Re	espo	ons	es		Individu	ıal		All	
								SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ 1
Q9 The instructor enco	ırages stu	idents to contac	t him/her thro	ough office visit	ts, phone ca	lls, or e	-mails.	4	0	0	0	4	4.0	0	13K	3.6	=
210 - Comments regardi	a: Encour	ages contact w	ith students	<sup>1</sup> This Individ			es: [SA] Strongly / others: [] Much I	-						-	-		•
	•	ages contact w	illi stuueniis.														
Faculty: Danah H																	
Response Rate: 50.00%	(2 of 4)																
1 Most contact is indiv	idual and a	always prompt.	Danah answer	s questions qu	ickly and is	always	remind us that we	e are	e ab	le t	o co	onta	ct her w	/ith qu	uestions.		

2 Incredibly responsive and flexible.

0 Danah Henriksen	1	2	3	4 4.0	G	r <b>aph</b> Da		<b>end</b> Henr	ikser	n				
All Faculty				3.6		Al	l Fa	culty						
							D	anah I	Henri	iksen			Period Comparis	ons
Super Instructor Evaluation Form	CM - Final Eval	uations			R	espo	nse	s		Individua	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q11 The instructor encourages c	poperation amo	ong students.			4	0	0	0	4	4.0	0	13K	3.6	=
			<sup>1</sup> This Individu		-			-			-	-	ee=2 [ <b>SD</b> ] Strong [+] Higher, [++]	
12 - Comments regarding: Encou	ages cooperat	ion among stude	ents.											
Faculty: Danah Henriksen														

Response Rate: No participants responded to this question. (0 of 4)

0 1 2 Danah Henriksen All Faculty	3 4 3.8 3.5		Gra	Da	<b>Legen</b> nah H Facul	enrik	sen				
Super Instructor Fuchation Form CM - Final Fuchations				Da	anah H	lenri	ksen			Period Comparis	ons
Super Instructor Evaluation Form CM - Final Evaluations General		Re	spon	ises	S		Individua	al		All	
		SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q13 The instructor uses active learning techniques.		3	1	0	0	4	3.8	.43	13K	3.5	=
	ا This Individual compa <sup>1</sup>			-	-	• •	•			ree=2 [ <b>SD</b> ] Stror [+] Higher, [+-	••••••
14 - Comments regarding: Uses active learning techniques.											
Faculty: Danah Henriksen											

Response Rate: No participants responded to this question. (0 of 4)

	0	1	2	3	4	(	Grap	h Legei	nd					
Danah He	nriksen				4.0		D	anah H	lenril	ksen				
Al	I Faculty			3.5			A	II Facu	ılty					
<b>.</b>								Danah I	Henri	ksen			Period Comparis	ons
Super Instructor General	Evaluation Form	CM - Final Evalu	ations			Resp	onse	S		Individu	al		All	
					SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q15 The instruc	ctor gives prompt	feedback.			3	0	0	0	3	4.0	0	13K	3.5	=
				<sup>1</sup> This Individual co		-	-	-			•		gree=2 [ <b>SD</b> ] Stror , [ <b>+</b> ] Higher, [++	•••••
Q16 - Comments	regarding: Gives	prompt feedbac	k.											
Faculty:	Danah Henriksen													
Response Rate:	25.00% (1 of 4)													

1 Very prompt, thorough and encouraging.

0	1	2	3	4	(	Grap	h Lege	nd					
Danah Henriksen				4.0			anah H	Henril	ksen				
All Faculty			3.5			Þ	II Facu	ulty					
						I	)anah	Henri	ksen			Period Comparis	ons
Super Instructor Evaluation Form General	CM - Final Evalua	ations			Resp	onse	s		Individu	al		All	
				SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q17 The instructor gives useful	feedback.			4	0	0	0	4	4.0	0	13K	3.5	=
			<sup>1</sup> This Individual co				-	• •				ree=2 [ <b>SD</b> ] Stror [+] Higher, [+-	•••••
Q18 - Comments regarding: Gives	s useful feedback	•											
Faculty: Danah Henrikser	1												
Response Rate: 25.00% (1 of 4)	)												

1 Great at giving feedback quickly.

0 Danah Henriksen All Faculty	1	2	3	4 3.8 3.5		D	<b>Lege</b> i anah H II Facu	lenril	sen				
Comercia de la	OM Final Fush					[	Danah	Henri	ksen			Period Comparis	ons
General	Super Instructor Evaluation Form CM - Final Evaluations					onse	S		Individua	al	All		
				s/	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q19 The instructor emphasizes t	ime on task.			3	1	0	0	4	3.8	.43	13K	3.5	=
			<sup>1</sup> This Individua			-	-	• •	•			ree=2 [ <b>SD</b> ] Stror [+] Higher, [+-	•••••
Q20 - Comments regarding: Empha	isizes time on ta	ask.											
Faculty: Danah Henriksen													

Response Rate: No participants responded to this question. (0 of 4)

0 1 Danah Henriksen All Faculty	2 3 4	4.0	Gi	Da	<b>Legen</b> anah H I Facu	lenrik	sen				
Super Instructor Evaluation Form CM - Final Evaluation	s	P	espo		)anah I	Henri	ksen Individua			Period Comparis All	ons
General		SA	A	D	SD	N	Mean	Std Dev	N	Mean	-=+ 1
<b>Q21</b> The instructor communicates high expectations.		4	0	0	0	4	4.0	0	13K	3.6	=
	<sup>1</sup> This Individual compa			-	-	• •	•	- •		gree=2 [ <b>SD</b> ] Stror , [ <b>+</b> ] Higher, [ <b>+</b> +	
Q22 - Comments regarding: Communicates high expect Faculty: Danah Henriksen	ations.										

Response Rate: No participants responded to this question. (0 of 4)

				•		Graph	Le	aend						
Deneh Lland	0	1	2	3	4			h Henril	sen					
Danah Henr									toen					
All F	aculty				3.6	A	ll Fa	aculty						
								Danał	Heni	iksen		P	Period Comparis	ons
Super Instructor Ev General	aluation Form (	CM - Final Eval	uations			Re	spc	onses		Individu	al		All	
						SA	A	D SD	N	Mean	Std Dev	N	Mean	-=+ <sup>1</sup>
Q23 The instructo	r raanaata diyar		<i>.</i>											
		se talents and		<sup>1</sup> This Individual	-				-		-	-	3.6 =2 [SD] Strong! +] Higher, [++]	
Q24 - Comments re				<sup>1</sup> This Individual	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=
Q24 - Comments re				<sup>1</sup> This Individual	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=1
Q24 - Comments re	garding: Respec nah Henriksen	cts diverse tale	ents and ways o	<sup>1</sup> This Individual of learning.	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=
Q24 - Comments re Faculty: Da	garding: Respec nah Henriksen participants re	cts diverse tale	ents and ways o	<sup>1</sup> This Individual of learning.	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=
Q24 - Comments re Faculty: Da Response Rate: No Q25 - Overall Comm	garding: Respec nah Henriksen participants re	cts diverse tale	ents and ways o	<sup>1</sup> This Individual of learning.	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=
Q24 - Comments re Faculty: Da Response Rate: No Q25 - Overall Comm	garding: Respec nah Henriksen participants re nents: nah Henriksen	cts diverse tale	ents and ways o	<sup>1</sup> This Individual of learning.	-	nses: [	SA]	Strongly	Agre	e=4 [ <b>A</b> ] A	gree=3 [	D] Disagree	=2 [ <b>SD</b> ] Strong	y Disagree=